

The Annual Quality Assurance Report

(Year 2016-17)

Submitted
To

National Assessment and Accreditation Council
Bangalore



Submitted by

K. N. Government P.G. College
Gyanpur, Bhadohi-221304

Website: www.kngpgc.in

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The Annual Quality Assurance Report (AQAR) of the IQAC (2016-17)

Part – A

1. Details of the Institution

1.1 Name of the Institution:

1.2 Address Line 1:

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution

Tel. No. with STD Code

Mobile

Name of the IQAC Co-ordinator

Mobile

IQAC e-mail address

1.3 NAAC Track ID:

1.4 NAAC Executive Committee No. & Date:

1.5 Website Address:

Web-link of the AQAR

1.6 Accreditation Details:

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.10 | 2017 | 21/02/2022 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the Year:

1.9 Details of the previous year's AQAR Submitted to NAAC after the latest Assessment and Accreditation by NAAC:

AQAR 2016-17 Submitted to NAAC on 16-12-2017

1.10 Institutional Status:

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory agency approved institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self Financing Totally Self-financing

1.11 Type of Faculty/Programme:

Arts Science Commerce Law PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges):

Mahatma Gandhi Kashi Vidyapith, Varanasi

1.13 Special status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR etc.

| | |
|--|--|
| Autonomy by State/Central Govt. / University | <input type="text" value="State Govt."/> |
| University with Potential for Excellence | <input type="text"/> UGC-CPE <input type="text"/> |
| DST Star Scheme | <input type="text"/> UGC-CE <input type="text"/> |
| UGC-Special Assistance Programme | <input type="text"/> DST-FIST <input type="text"/> |
| UGC-Innovative PG programmes | <input type="text"/> Any other (<i>Specify</i>) <input type="text"/> |
| UGC-COP Programmes | <input type="text"/> |

2. IQAC Composition and Activities

| | |
|---|----------------------------------|
| 2.1 No. of Teachers | <input type="text" value="09"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="01"/> |
| 2.3 No. of students | <input type="text" value="NIL"/> |
| 2.4 No. of Management representatives | <input type="text" value="NA"/> |
| 2.5 No. of Alumni | <input type="text" value="02"/> |
| 2.6 No. of any other stakeholder and Community representatives | <input type="text" value="NIL"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="NIL"/> |
| 2.8 No. of other External Experts | <input type="text" value="02"/> |
| 2.9 Total No. of members | <input type="text" value="14"/> |

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholder: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related):

(i) No. of Seminars/Conferences/ **Workshops**/Symposia organized by the IQAC:

Total No. International National State Institution Level

(ii) Theme: How to prepare yourself for NAAC accreditation in the college

2.14 Significant Activities and contributions made by IQAC:

- Self-Study Report (SSR) of college for NAAC accreditation was submitted on July 11, 2016 to NAAC office.
- Motivate the faculty members for enrichment of departmental libraries
- Coordinating all departments regarding the visit of the NAAC peer team
- Efforts made to preparing AISHE-2016-17 data of college
- Encouragement to all students for using internet to update their knowledge
- Verify API series of faculty members for promotion under CAS and also for academic audit

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| To encourage faculty members to organize seminars, conferences etc. | The faculty of science organized National Conference on Energy, Environment and its impact on society on January 19-20, 2017. |
| Preparation for NAAC peer team visit. | <ul style="list-style-type: none"> • The data of various activities of the department were collected and presented. • As a best practice, most of the departments established departmental library in order to enrich their students. • e-library was popularized among faculty members to use e-journals and e- books through N-LIST and DELNET. |
| Efforts towards getting NAAC accreditation | <ul style="list-style-type: none"> • Each and every department maintains their data with documentary proof as well as they also prepare PPT of their achievements. • Meetings with alumni were regularly done. • Special attention was given to maintain the cleanliness in the campus and discipline among the students. • Faculties were promoted to organize workshop /certificate course for students at departmental level. |

* Academic calendar of the year (2016-17) is attached as **Annexure-I**.

2.16 Whether the AQAR was placed in statutory body: Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|-------------------------------------|-------------------------------|--|-------------------------------------|--|
| Ph. D. | 02 | | | |
| P.G. | 19 | | | |
| U.G. Arts Commerce Science | 03 | | | |
| P.G. Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others (B.Ed.) | 01 | | | |
| Total | 25 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: NA

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | P.G. 19 and B.Ed. 01 |
| Trimester | NA |
| Annual | U.G.: 03 |

1.3 Feedback from stakeholders*: Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

*Analysis of the Students' feedback is attached as **Annexure - II**.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:

Mahatma Gandhi Kashi Vidhyapeeth, Varanasi revised UG and PG syllabi time to time in which some of our faculty members participated as member of Board of studies.

1.5 Any new Department/Centre introduced during the year. If yes, give details: No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty:

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 89 | 74 | 15 | NA | |

2.2 No. of permanent faculty with Ph.D.:

62

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 01 | 28 | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty:

0 0 0

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 22 | 35 | |
| Presented | 38 | 187 | |
| Resource Persons | 02 | 04 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Bilingual conversation and interactive teaching method e.g. charts, models & PPT used in class room
- Continuous assessment, unit test and study visit of students
- Seminar presentation of PG students
- Provide course study materials to students

2.7 Total No. of actual teaching days during this academic year:

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions):

Complete implementation of Mahatma Gandhi Kashi Vidhyapeeth, university examination system.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

15

2.10 Average percentage of attendance of students: 75-80 %

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|-----------------------------|--------------------------------|---------------|-----|------|-------|------|
| | | Distinction % | I % | II % | III % | Pass |
| UG | | | | | | |
| B.A. III | 1527 | | 244 | 721 | 322 | 1287 |
| B.Com. III | 379 | | 75 | 195 | 70 | 340 |
| B.Sc. III | 279 | | 72 | 97 | 78 | 247 |
| B.Ed. | 41 | | 25 | 07 | 03 | 35 |
| PG | | | | | | |
| M.A. (Hindi) | 69 | | 18 | 27 | 10 | 55 |
| M.A. (English) | 59 | | 08 | 07 | 06 | 21 |
| M.A. (Sanskrit) | 18 | | 06 | 02 | 02 | 10 |
| M.A. (Philosophy) | 15 | | 05 | 04 | 03 | 12 |
| M.A. (Political Science) | 57 | | 03 | 34 | 10 | 47 |
| M.A. (Sociology) | 67 | | 13 | 38 | 08 | 59 |
| M.A. (Geography) | 34 | | 18 | 07 | 04 | 29 |
| M.A. (Ancient History) | 67 | | 10 | 42 | 08 | 60 |
| M.A. (Med. History) | 27 | | 05 | 11 | 08 | 24 |
| M.A. (Home Science) | 42 | | 17 | 15 | 07 | 39 |
| M.A. (Drawing and Painting) | 35 | | 15 | 14 | 00 | 29 |
| M.A. (Economics) | 42 | | 11 | 07 | 04 | 22 |
| M.A. (Psychology) | 27 | | 10 | 08 | 06 | 24 |
| M.Com. | 71 | | 17 | 34 | 09 | 60 |
| M.Sc. (Botany) | 32 | | 04 | 07 | 04 | 15 |
| M.Sc. (Chemistry) | 31 | | 05 | 09 | 02 | 16 |
| M.Sc. (Mathematics) | 47 | | 10 | 08 | 06 | 24 |
| M.Sc. (Physics) | 30 | | 07 | 09 | 04 | 20 |
| M.Sc. (Zoology) | 32 | | 06 | 07 | 02 | 15 |
| Distance Learning | NA | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- In the beginning of session IQAC organized a meeting with senior faculties to chalk out the plan of action for that academic year.
- Efforts to be made to maintain quality of education with departmental teaching plan.
- Departments were instructed to collect feedback proforma from students to improve teaching quality.
- In order to tackle the student problem classroom interaction is done.
- Encourage the faculty members to use of latest technological tools in delivering lectures and interacting to students.
- Encourage the faculty members to participate in staff development programmes, such as orientation programmes, refresher courses and seminars, workshops, conferences, etc.

2.13 Initiatives undertaken towards faculty development:

| <i>Faculty / Staff Development Programmess</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | 10 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | 13 |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | 08 |
| Others | - |

2.14 Details of Administrative and Technical staff:

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|-----------------------------|--------------------------------------|-----------------------------------|---|---|
| Administrative Staff | 01 | NIL | NIL | NIL |
| Technical Staff | 03 | 06 | NIL | 03 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

- Motivate the faculty members to apply for major/minor research projects funded by different agencies and to publish quality research books, research papers in refereed journals.
- Initiative taken by IQAC to obtain permission from affiliating university for faculty members as research guide.
- Encourage the faculty members and PG students to go different research organization to learn new research methodologies.
- Encourage the faculty to organize the state/national level seminar / workshop / conference in college.
- Encourage the faculty members to collaborate their research work with other institution.

3.2 Details regarding major projects:

| | Completed | Ongoing | Sanctioned | Submitted |
|----------------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects:

| | Completed | Ongoing | Sanctioned | Submitted |
|----------------------------|-----------|---------|------------|-----------|
| Number | | 04 | 04 | 01 |
| Outlay in Rs. Lakhs | | | 12,39,256 | |

3.4 Details on research publications:

| | International | National | Others |
|---------------------------------|---------------|----------|--------|
| Peer Review Journals | 24 | 11 | |
| Non-Peer Review Journals | 18 | 08 | |
| e-Journals | 01 | 01 | |
| Conference proceedings | 07 | 21 | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------------|
| Major projects | NIL | | | |
| Minor Projects (04) Year-2016 | | | | |
| Dr. A.K. Kushwaha Department of Physics | Two years | UGC | 3,40,000 | Yet to receive |
| Dr. Vinod Kumar Yadav Department of Chemistry | Two years | UGC | 4,34,265 | Yet to receive |
| Dr. Rashmi Singh Department of Botany | Two years | UGC | 2,70,000 | Yet to receive |
| Dr. Suman Gupta Department of Botany | Two years | UGC | 1,95,000 | Yet to receive |
| Interdisciplinary Projects | NIL | | | |
| Industry sponsored | NIL | | | |
| Projects sponsored by the University/ College | NIL | | | |
| Students research projects (other than compulsory by the University) | NIL | | | |
| Any other(Specify) | NIL | | | |
| Total | 04 | | 12,39,265 | |

3.7 No. of books published: i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges: Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the institution:

| Level | International | National | State | University | College |
|---------------------|---------------|---|-------|------------|---------|
| Number | | 01 | | | |
| Sponsoring agencies | | Department of Higher Education, Government of Uttar Pradesh | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year: NIL

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 05 | 02 | 03 | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them:

| | |
|----|----|
| 03 | 07 |
|----|----|

3.19 No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: NA

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized:

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Cultural and sports activities
- NCC and Rovers/Rangers unit organized rallies and various activities such as national integration programme, weaker section development programme, environmental conservation etc.
- Plantation and Voter's awareness program
- Blood donation camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|--|--|----------------|---------------------|
| Campus area | 16213.83 sq. mtr. | | | 16213.83 sq. mtr |
| Class rooms | 35 lecture theatres/lectur e rooms | 02 (Under construction under RUSA) | | 37 |
| Laboratories | 10 | 01 (Under construction under RUSA) | | 11 |
| Seminar Halls | 02 | | | 02 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year | | 36 | State Govt. | 36 |
| Value of the equipment purchased during the year (Rs. In Lakhs) | | 7,65,000 | State Govt. | 7,65,000 |
| Others Agriculture building in new campus (under construction) | | | State Govt. | |

4.2 Computerization of administration and library:

- The administrative work in the office is done through computers in most of the cases.
- Several departments are also equipped with computers.
- The e- library has subscribed two e-databases DELNET and INFLIBNET i.e. N-LIST.
- Computer lab (one) for students is in process of installation and another is under construction.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|--|-----------------|---------------------|-------------|-------|--------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 110000 | | | | 110000 | |
| Reference Books | | | | | | |
| e-Books (N-LIST and DELNET) | 80409+ | 5000/-+ 11,500/- | | | 80409+ | 16,500 |
| Journals | 10 | | | | 10 | |
| e-Journal | N-List 4000+ | 5000 /- | | | 4000+ | |

| | | | | | | |
|-----------------------------|--|--|--|--|--|--|
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (e-resources) | | | | | | |

4.4 Technology up gradation (overall):

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|-----------------|------------------------|----------------------|-----------------|-------------------------|-------------------------|---------------|--------------------|---------------|
| Existing | 29 | 15 | - | - | - | 02 | 10 | 02 |
| Added | - | - | - | - | - | | 01 | |
| Total | 30 | 15 | - | - | - | 02 | 11 | 02 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Faculty is motivated to participate in programmes for technology up-gradation.
- College organizes the computer literacy programme for the teachers and students.
- Encourage the PG student for preparing PPT for their seminar presentation.
- Faculty members accessed NLIST through their given login detail through the systems available in the e-library.
- They can also access Wi- Fi facility near to e-library campus.

4.6 Amount spent on maintenance in lakhs:

| | |
|---|-------------|
| i) ICT | 8.00 |
| ii) Campus Infrastructure and facilities | - |
| iii) Equipments | 7.65 |
| iv) Others | 10.00 |
| Total: | 25.65 lakhs |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- Information regarding student support services (scholarship, compaction etc.) is display on college and departmental notice board, newspaper and college website.
- Promote the students for participating in cultural, games and sports activity and also for being a part of NSS and Rovers-Rangers unit.
- Motivates the students to publish their articles in the college magazine.

5.2 Efforts made by the institution for tracking the progression:

- The evaluation system of the college through university examinations has inbuilt mechanism for monitoring the progress of students.
- Every department has its own student association that organized various extracurricular activities e.g. quiz, debate, essay writing, poster competitions every year.
- Every department organizes the class test to check their progress in the subject.
- NSS and Rovers-Rangers volunteers participated at local level for various community development programs in rallies.
- Organize the national level examination in the college.

5.3 (a) Total Number of students:

| UG | PG | Ph. D. | Others |
|------|------|--------|--------|
| 4527 | 1806 | 07 | - |

(b) No. of students outside the state:

| |
|-----|
| NIL |
|-----|

(c) No. of international students

| |
|-----|
| NIL |
|-----|

| Men | No. | % | No. | % | Women |
|-----|------|----|------|----|-------|
| | 3325 | 53 | 3008 | 47 | |

| Last Year (2015-16) | | | | | | This Year (2016-17) | | | | | |
|---------------------|------|----|------|-----------------------|-------|---------------------|------|----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 2098 | 1394 | 28 | 3920 | 13 | 7453 | 1535 | 1111 | 30 | 3649 | 08 | 6333 |

Demand ratio: UG: 1:3 PG: 1:5

Dropout %: 9.0

5.4 Details of student support mechanism for coaching for competitive examinations (If any): NA

No. of students beneficiaries

5.5 No. of students qualified in these examinations:

NET SET/SLET GATE CAT
IAS/IPS etc State PCS UPSC Others

5.6 Details of student counselling and career guidance:

Under career oriented program continuous latest guidance & information are provided to students in the class room through various departments

No. of students benefitted

5.7 Details of campus placement: NA

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes:

The awareness programmes related to gender sensitization were organized in the college.

5.9 Students Activities:

- Four students (Vipin Kumar Mishra B.Sc. III, Suraj Maurya B.Sc. III, Vivek Kumar Maurya B.Sc.III , Ajay Yadav B.Sc. III) are in centre top list of national graduate physics examination (NGPE-2016) organized by department of physics which is conducted by Indian association of physics teachers .
- Surit Chubey and Shubham Singh B.Sc. III have received best model award in solar system for society in national conference on Energy, Environment and its Impact on Society (NCEEIS-2017) organized by institution.
- Shradha Srivastava, Ankita Singh and Shreya Patak (M.Sc. II Semester) have received second best poster award in NCEEIS-2017
- Kajal (M.Sc. IV Semester) has received third best poster award in NCEEIS-2017.
- Thirty PG students of different department of college are in top ten merit-2016 list of Mahatma Gandhi Kashi Vidhyapeeth, Varanasi.

5.9.1 No. of students participated in Sports, Games and other events (Rovers-Ranger):

State/ University level National level International level

No. of students participated in cultural events: NIL

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: NIL

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

| | Number of students | Amount |
|---|--------------------|---|
| Financial support from institution | | |
| Financial support from government | 4119 | Amount directly transferred into bank account of students |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives:

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To provide high quality and low cost education
- To prepare students for competing future challenges and problems
- To extend education to socially and economically weaker sections of the society

Mission:

- To develop moral, spiritual and ethical values in students
- To promote and practice inclusive growth
- To achieve innovations in teaching-learning, research and extension activities

6.2 Does the Institution has a management Information System: Yes

- Regular meetings of the faculty members and staff with principal are held to discuss and decide on matters relating to academics and administration.
- For the betterment of institution, the various committees were constituted of faculty members. These committees are formulated strategic plans and also their implementation.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

The curriculum is developed by the affiliating university Mahatma Gandhi Kashi Vidhyapeeth, Varanasi. Some of the faculty members of this college attend the meetings of Board of Studies.

6.3.2 Teaching and Learning:

- Use of Internet, ppt presentation during class room teaching
- Interactive sessions with student
- Workshops/ certificate course are regularly organized by the departments for the benefit of students.
- Student feedback proforma which facilitates the faculty members to review their teaching techniques and course content.

6.3.3 Examination and Evaluation:

- Examination and evaluation are conducted as per instructions of affiliating university.
- Internal evaluation is done by assignments, seminar presentation, written test and viva/practical examination of students.

6.3.4 Research and Development:

- Faculty members are engaged in Research & Development activities like research paper publication and paper presentation in conference/ symposia.
- Four minor research projects are sectioned by UGC, NewDelhi.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library has a good collection of e-resources, books and journals.
- Subscription of e-resources (N-LIST & DELNET)
- Some departments have LCD projector

6.3.6 Human Resource Management:

Through teaching, NSS, Rovers-Rangers and Cultural activities students are exposed to the challenges of life.

6.3.7 Faculty and Staff recruitment:

Proposal for vacant posts is forwarded to Department of Higher Education Govt. of Utter Pradesh & temporary provision for non-teaching is made by the college through outsourcing.

6.3.8 Industry Interaction / Collaboration:

Interested students are taken to nearest industries for business entrepreneurship.

6.3.9 Admission of Students:

UG and PG admissions of students are on the merit basis through online process.

6.4 Welfare schemes for

| | |
|---------------------|--|
| Teaching | GPF, NPS as per Govt. rules, Cashless scheme for medical treatment. |
| Non-teaching | <ul style="list-style-type: none"> • GPF, NPS as per Govt. rules, Cashless scheme for medical treatment • Weightage in admission is given to the children of Supportive staff. |
| Students | <ul style="list-style-type: none"> • Scholarship through state government • Career guidance provided to the students to enhance their employability. • Some department provides text books to financially weaker student at free of cost. • Skill development program • Social & cultural welfare program |

6.5 Total corpus fund generated:

UGC, State government & RUSA

6.6 Whether annual financial audit has been done: Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Higher Education Department, UP | No | |
| Administrative | No | | No | |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university Mahatma Gandhi Kashi Vidhyapeeth, Varanasi takes all the decision regarding examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated /constituent colleges?

Autonomy is given only in financial and operating aspect of the college.

6.11 Activities and support from the Alumni Association:

The Alumni Association is active and the college receives constructive support from them in various occasions and matters.

6.12 Activities and support from the Parent – Teacher Association:

Parent-Teacher Association is active and the parents give positive support to the college all the time directly. Parent teacher meetings and discussions are organized regularly.

6.13 Development programmes for support staff:

Faculty is encouraged to participate in seminars / workshops / RC / OP / Short Term Courses

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- Awareness among students about the value of cleanliness of environment is generated through discussion with them
- Faculties and students are encouraged for plantation in the campus
- Uses of natural energy resources-solar panel etc.
- Environmental awareness programmes are organized regularly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details:

- Establishment of one computer laboratory and two lecture theatres (In progress).
- Installation of CCTV camera in the office and college campus.
- Several departmental labs are equipped with new instruments.
- Organized national conference in college which is focused on save environment and safe society.
- National graduate physics examination is organized for B.Sc. physics students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year (2016-17):

- Plan of action is made for UG and PG online admission to complete it timely.
- Meeting with principal and head of departments is organized to chalk out the teaching plan and various activities organized during the session.
- Preparation for NAAC Peer Team visit
- Efforts towards getting permission for research guide to the affiliating university
- Provide the facility of e-journal and e-books to faculty members
- Organization of departmental association programme.
- Hindi divas, environmental day, water day, international women's day and youth day, earth day & different jayanti etc. are organized.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- The Culture of Organizing Conferences/ Workshop on Regular Interval
- Established and Strengthened Departmental Cooperative Library

For details please find enclosed Annexure-III

7.4 Contribution to environmental awareness / protection:

- Tree plantation programme
- Sensitization of students about energy conservation
- Uses of natural energy resources-solar pannel, LED etc.
- Organized environmental awareness programes

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis):

Strength

- High enrolment of students through a transparent online admission process
- Good relationship between the students and the faculty members
- Well qualified faculty as well as their research publications
- Active NCC male wing and Rovers/ Rangers for organizing/ participating different extension and outreach programme

Weakness

- Lack of qualified technical and support staff especially in the college library
- Definite lack of funds in adequate amount

Opportunity

- The college has opportunities for establishing additional linkages with other institutions / organizations of the state to enhance the quality of its outreach programmes.
- The college serves to a region which is substantially based agriculture. Hence, there is a good scope of agriculture education.

Challenge

- To maximize ICT enabled technology.
- Infrastructure is a major challenge: In arts stream, departmental spaces as well as classroom is required while in science stream the laboratory needs to be more spacious.

8. Plans of institution for next year

- Use of modern equipment and technology for promotion of quality of teaching-learning in the institution
- To promote quality-related research studies, generating consultancy and training programmes in the institution.
- To make college campus Wi-Fi enabled
- To provide internet access to student
- To use the natural energy resources (solar panels) in the campus

Signature of the Coordinator, IQAC

(Dr. Arun Kumar Kushwaha)

**Department of Physics
Coordinator-IQAC**

**K. N. Govt. P. G. College
Gyanpur, Bhadohi-221304**

Signature of the Chairperson, IQAC

(Dr. Ramesh Chandra Yadav)

Principal

**K. N. Govt. P. G. College
Gyanpur (Bhadohi) 221304**

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
 National Assessment and Accreditation Council
 on the recommendation of the duly appointed
 Peer Team is pleased to declare the
 K. N. Government P. G. College
 Gyanpur, Bhadohi, Varanasi, affiliated to Mahatma Gandhi Kashi Vidyapith,
 Uttar Pradesh as
 Accredited
 with CGPA of 2.10 on seven point scale
 at B grade
 valid up to February 21, 2022*

Date : February 22, 2017



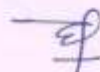
D. Singh
 Director

Annexure-I
Academic Calendar of Session (2016-17)

K. N. Government P.G. College, Gyanpur, Bhadohi, U. P.

Academic Calendar 2016-17

| Month | -Activities Schedule |
|--------------------|---|
| July | -Admission Work |
| August | - Starting of Teaching, Independent day, Women's empowerment day etc. |
| September | - Students Union Election, Teacher day, Back/Improvement exam, International literacy day and National Hindi day, etc. |
| October | -Formation of departmental activity wings, Gandhi Jayanti, UNO day, traffic control day, national integrity day, etc. |
| November | -Organized of national education day, community integration week, Indore game, departmental competition on the floor of department association etc. |
| December | -Organized world AIDS day, College competition activities, National seminar, human right day, P.G. semester Exam. etc. |
| January | -Organized nation youth day, Rovers-Rangers training camp, Republic day, NCC last pared, various students activities & competition, etc. |
| February | - Departmental Practical exam, annual sports, extra study classes, weaker students extra classes, etc. |
| March/April | -Organized international women day, University Annual exam |
| May | - University annual exam, physical verification of lab, library, office, equipment & materials, P.G. semester exam etc. |
| June | - Summer Vocation |



Principal

काशी नरेश राजकीय स्नातकोत्तर महाविद्यालय
गान्धपुर, भदोही

Annexure-II

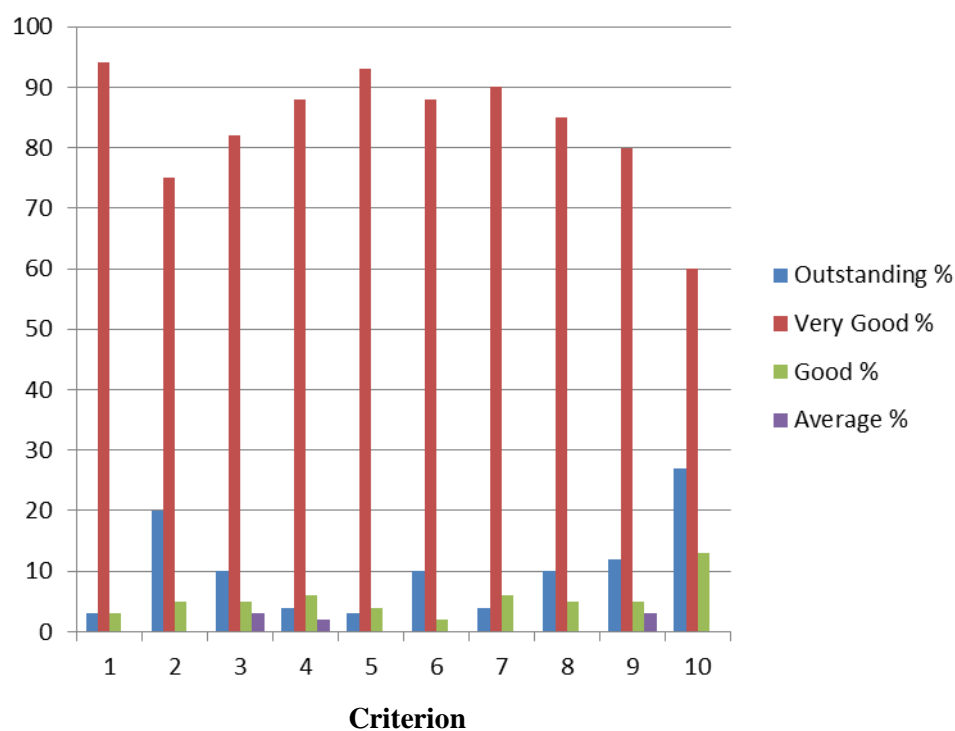
Feedback Proforma and its Aanalysis (Session: 2016-17)

The College must take care of the response of its students regarding the quality of teaching, student teacher relationship in order to promote quality and progression. For this the college has a specified procedure to collect and analyze data on student learning outcome through feedback proforma. At the end of every academic year students give their feedback of individual faculty members, college system and syllabus on a prescribed format of feedback proforma in form of questionnaires. The faculty member collects the feedback proforma from the graduate & post graduate students. The IQAC committees collect all feedbacks from head of department and discuss the outcomes in the staff meeting. Further action is taken on the basis of student output.

The subsequent pages show the proforma and resultant analysed by the IQAC.

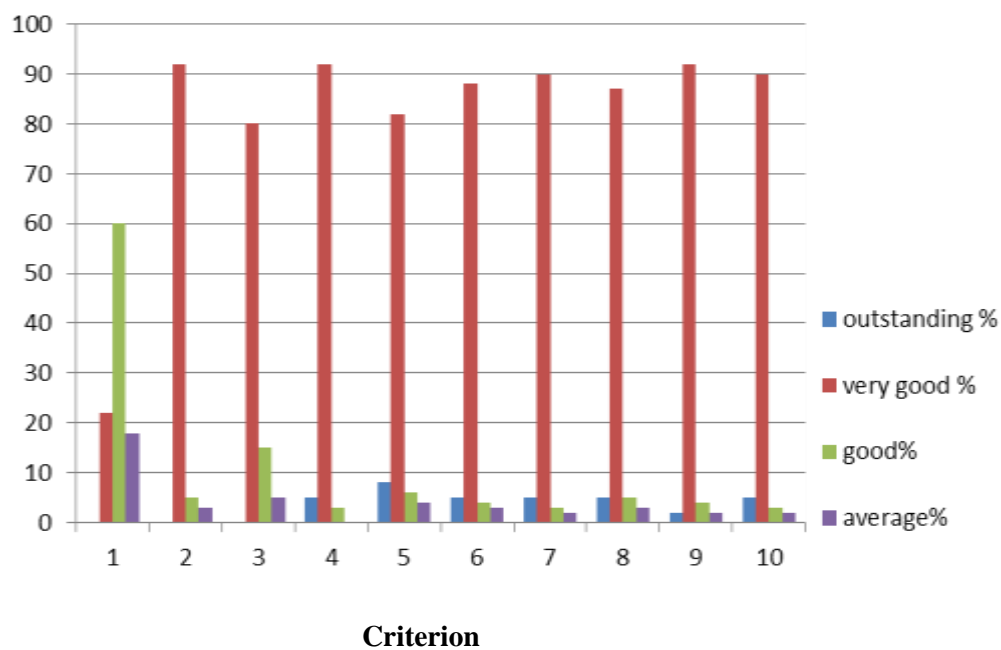
K.N. Govt. P.G. College, Gyanpur, Bhadohi
Resultant of Feedback of Teacher Quality
Session:2016-17

| S.N. | Subject | Out Standing % | Very Good % | Good % | Average % |
|------|---|----------------|-------------|--------|-----------|
| 1. | Regularity in taking Classes | | | | |
| 2. | Level of understanding the course through teaching and laboratory practical | | | | |
| 3. | Completes syllabus of the course in time | | | | |
| 4. | Conducting the classroom discussions and outside interaction with students | | | | |
| 5. | Preparation and checking of assignments by the teacher and organization of class test, quizzes and seminars | | | | |
| 6. | Departmental library & Course study material given by teacher | | | | |
| 7. | Blackboard/Whiteboard work in terms of legibility, visibility and structure | | | | |
| 8. | Uses of innovative teaching methods and teaching aids (OHP/Blackboard /PPT's) | | | | |
| 9. | Extracurricular activity organized in colleges | | | | |
| 10 | Help the students in realizing career goals | | | | |



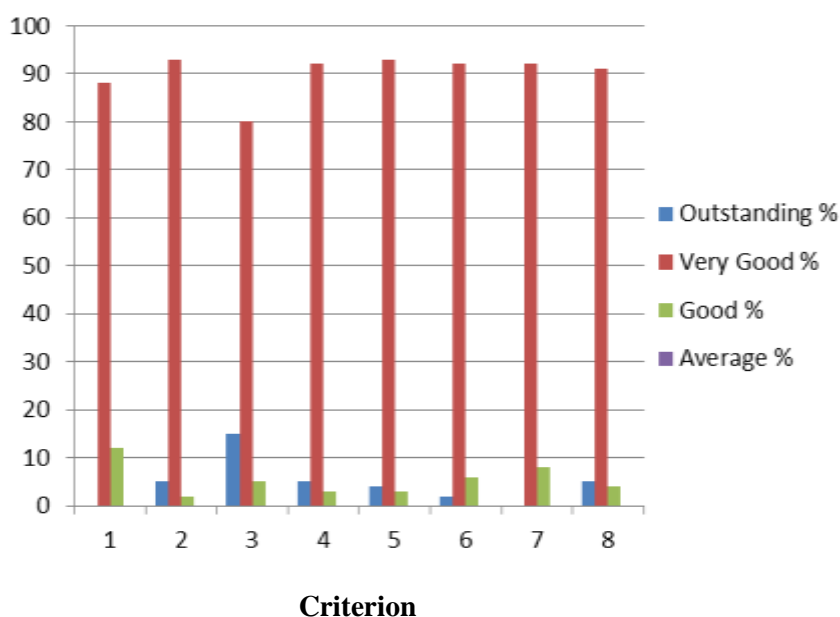
K. N. Govt. P.G. College, Gyanpur, Bhadohi
Resultant of Student Feed Back for College System
Session: 2016-17

| S.N. | Criterion | Out Standing % | Very Good % | Good % | Average % |
|------|--|----------------|-------------|--------|-----------|
| 1 | Basic infrastructure facilities | | | | |
| 2 | Utilization of departmental library | | | | |
| 3 | Laboratory facility (for science students) | | | | |
| 4 | Motivation to the students | | | | |
| 5 | Internal evaluation | | | | |
| 6 | Office managements | | | | |
| 7 | Co-curricular activities | | | | |
| 8 | Complains & their solutions | | | | |
| 9 | Disciplinary action | | | | |
| 10 | Overall college performance | | | | |



K. N. Govt. P.G. College, Gyanpur, Bhadohi
Resultant of Student Feed Back for Syllabus
Session: 2016-17

| S.N. | Criterion | Out Standing % | Very Good % | Good % | Average % |
|------|---|----------------|-------------|--------|-----------|
| 1 | Syllabus depth | | | | |
| 2 | Time limit of syllabus to complete | | | | |
| 3 | Utility of syllabus in reality | | | | |
| 4 | Impact of syllabus in the way of knowledge, Skill development, Analysis, Approach development | | | | |
| 5 | Conceptual clarity of syllabus | | | | |
| 6 | Utility of additional study matterial (Library, study pack, ICT, etc.) | | | | |
| 7 | Effort for effectiveness of syllabus | | | | |
| 8 | Measurement/evaluation of complete syllabus | | | | |



Annexure-III

Best Practice 1:

1. Title of the Practice: The Culture of Organizing Conferences/ Workshop on Regular Interval

2. Goal

To make students aware of current areas of knowledge and research trend and also to make them acquainted of modern gadgets of presentation.

3. The Context

The college is situated in rural area and modern technology for seeking higher education through interaction is still not adequately available to the students coming from villages. In order to open up students to modern spheres of knowledge and current issues the college has started to organise conferences/ seminars and workshops at department, college and national levels.

4. The Practice

In this session the science faculty of college has organized national conference on “Energy, Environment and its Impact on Society” (19-20 January, 2017).

5. Evidence of Success

The national conference was successful with more than 150 participants taking part them. The present challenges as well as the possibilities and emerging technologies in the area of energy conservation, protection of environment and sustainable development are discussed. This conference provided a chance of interaction with eminent resource persons through their lectures and personal deliberations. The student presentation has been found to be very helpful in boosting the confidence level of the students.

6. Problems Encountered and Resources Required

All these activities need a decent infrastructural setting and the institute definitely lacks much. There is virtually complete absence of AV rooms at present and all these activities have to be undertaken in makeshift arrangements. Fund availability is also a big constraint.

Best Practice 2:

1. Title of the Practice

Established and Strengthened Departmental Cooperative Library

2. Goal

To give PG students better chance of getting through more text and reference books.

3. The Context

The central library is facing an acute deficiency of librarian and supporting staff for the last five years and the problem is further aggravated by more retirement of staff. This necessitates some dedicated effort by teaching staff for providing reading facilities to students.

4. The Practice

Science faculty departments such as Physics, Chemistry, Botany and Zoology are maintaining their departmental libraries for more than one decade with no government funding. Recently departments like

Economics, Sanskrit and English have also started departmental libraries. These libraries also provide for the photocopies of important chapters of costly reference books.

5. Evidence of Success

The target of such libraries is to cater to the needs of PG students by providing books and other study materials provided by teachers and alumni of the department. These libraries have proved highly successful as the students are able to exchange the issued books in their respective departments easily. Books are also donated to the library by teachers (present and past) and also by alumni.

6. Problems Encountered and Resources Required

The books of PG level are usually costly and thus there is definitely lack of funds is experienced. Further lack of adequate supporting staff puts more pressure on teachers on teachers in smooth functioning of libraries.

Photo Gallery

**National Conference on Energy, Environment and its Impact on Society (NCEEIS-2017)
Organized by Faculty of Science, K.N. Govt. P.G. College, Gyanpur, Bhadohi
January 19-20, 2017**



**Key note lecture by chief guest
Prof. S. N. Upadhyay
(Ex. Director , IT BHU, Varanasi)**



**Invited lecture by Prof. N.K. Dubey
Institute of Science
Department of Botany, BHU)**



Chief guest Prof. Devendra Mohan (Department of Civil Engineering IIT, BHU, Varanasi)



PG students and research scholars in NCEEIS-2017 poster session



Rovers-Rangers participating in 'Anti Addiction Rally'



Voter Awareness Rally



Exhibition organized by Drawing and Painting students



Students are participating in sports activity



Students performing cultural programme during NAAC Peer Team Visit (Januray31, 2017)



NCC unit of college

From the Press

प्रकृति-पर्यावरण संग भावनात्मक संबंध जरूरी

केएनपीजी कॉलेज के सेमिनार आईआईटी के एमेरिटस प्रो.डॉ.सिद्धनाथ उपाध्याय बोले



केएनपीजी कॉलेज में आयोजित राज्यस्तरीय सेमिनार में उपस्थित अतिथि।

अमर उजाला व्यूरो
ज्ञानपुर।

प्रकृति और पर्यावरण को बचाने, संरक्षित सुरक्षित और समृद्ध करने के लिए फिर से भावनात्मक संबंध स्थापित करने होंगे। भारतीय संस्कृति की प्राचीन मान्यताओं को सामयिक परिप्रेक्ष्य के कसौटी में कसकर फिर से हमें माता भूमि का उद्घोष करना होगा। हमें प्रकृति के हर घटक को देवतुल्य मानकर संरक्षित एवं विकसित करने का पुरुषार्थ करना चाहिए।

यह बातें बीएचयू आईआईटी के एमेरिटस प्रो.डॉ.सिद्धनाथ उपाध्याय ने कही। बृहस्पतिवार को काशी

नरेश राजकीय स्नातकोत्तर महाविद्यालय में आयोजित दो दिवसीय पर्यावरण एवं विकास से संबंधित सेमिनार में बोल रहे थे।

बी एचयू में बाँटनी विभाग के प्रो.एनके दुबे ने कहा कि प्राचीन काल से ही भारत में हर्बल मेडिसीन का प्रयोग होता रहा है। जिसको अब पूरे विश्व ने अपनाकर गति प्रदान की है। राष्ट्रीय और अंतर्राष्ट्रीय स्तर पर हर्बल औषधियों की मांग बढ़ती जा रही है। हर्बल मेडिसीन का भविष्य अन्य प्रचलित विधाओं से कहीं अच्छा है। बीएचयू आईआईटी के डॉ.राजीव प्रकाश ने आर्सेनिक और लेड के विषाक्तता पर विस्तार से प्रकाश डाला। डॉ.डॉके मिश्रा ने

पाँव आफ जनरेशन, डॉ. नंदलाल सिंह ने नगरीय ठोस अपशिष्ट प्रबंधन विषय पर विचार व्यक्त किया। संचालन चीफ प्राक्टर डॉ. कमाल अहमद सिद्दीकी, एवं डॉ.संजीव राठौर ने किया इसके पूर्व कार्यक्रम का शुभारंभ सरस्वती चित्र पर माल्यार्पण और दीप प्रज्ज्वलन कर किया गया। अध्यक्षता प्राचार्य डॉ. ललित मोहन जोशी ने किया। इस मौके पर पूर्व प्राचार्य डॉ.आरके तिवारी, डॉ.भारतेंद्र द्विवेदी, डॉ.आरएन शर्मा, डॉ. चंद्रप्रकाश, डॉ.मधु तिवारी, डॉ.रश्मि सिंह, डॉ.प्रभात कुमार डॉ. गीता रानी, डॉ. शुभा श्रीवास्तव आदि मौजूद रहे।

मानव अस्तित्व के लिए ऊर्जा व स्वच्छ पर्यावरण आवश्यक



छात्राओं को पुरस्कृत करते मुख्य अतिथि • जागरण

ज्ञानपुर (भदोही) : मानव-जाति के अस्तित्व की सुरक्षा सुनिश्चित करने के लिए ऊर्जा व पर्यावरण की सुरक्षा नितांत आवश्यक है। इसके लिए समाज के सभी लोगों को मिलकर प्रयास करना होगा। इको सिटी, ग्रीन एकोनामिक व ग्रीन एनर्जी के जरिए प्रदूषण मुक्त समाज की स्थापना पर मंथन करने के उद्देश्य से काशी नरेश राजकीय स्नातकोत्तर महाविद्यालय ज्ञानपुर में आयोजित ऊर्जा, पर्यावरण एवं समाज पर इसका प्रभाव विषयक दो दिवसीय संगोष्ठी के समापन समारोह में मुख्य अतिथि प्रोफेसर देवेंद्र मोहन (बीएचयू आईआईटी) ने यह बातें कही।

उन्होंने कहा कि प्रकृतिक की अमूल्य धरोहरों की सुरक्षा व समृद्धि के लिए हमें इसके प्रति भावनात्मक संबंध स्थापित करने होंगे। कहा कि भारतीय संस्कृति की प्राचीन मान्यताओं को सामयिक परिप्रेक्ष्य की कसौटी पर कसकर फिर से हमें माता भूमि का उद्घोष करना होगा।

प्राकृतिक संसाधनों के प्रति सदाशयता, दया एवं प्रेम की भावना को उभारकर ही प्रकृति व पर्यावरण के प्रति सच्ची श्रद्धांजलि अर्पित की जा सकती है। इलाहाबाद विश्वविद्यालय के प्रोफेसर डा. राजीव गिरी ने अपने स्टैनलेस स्टील पर अपना

जागरुकता

- ऊर्जा, पर्यावरण व समाज पर प्रभाव विषयक संगोष्ठी का समापन
- हरित सौर ऊर्जा के प्रयोग से विद्युत की बचत के साथ पर्यावरण भी सुरक्षित

शोध प्रस्तुत किया। सीएमपी डिग्री कालेज की डा. मुदुला ने कहा कि हरित सौर ऊर्जा के प्रयोग से विद्युत की बचत के साथ-साथ पर्यावरण की सुरक्षा भी सुनिश्चित हो रही है। बीएचयू वाराणसी की डा. नीरज कुमारी ने रिसेप्ट्स के विकास पर अपने विचार रखे। महाविद्यालय के संस्कृत विभाग के पूर्व अध्यक्ष डा. भारतेंद्र द्विवेदी ने संस्कृत साहित्य में पर्यावरण संरक्षण विषयक शोध-पत्र के माध्यम से लोगों में पर्यावरण चेतना जागृत किया।

प्राचीन इतिहास के विभागाध्यक्ष डा. चंद्रप्रकाश ने बौद्ध धर्म में पर्यावरण चेतना पर अपने विचार रखे। इस दौरान बेस्ट पोस्टर अवार्ड के लिए प्रथम, द्वितीय व तृतीय स्थान के लिए क्रमशः अंशु कुमारी सिंह, श्रद्धा श्रीवास्तव व काजल को चुना गया। कार्यक्रम की अध्यक्षता प्राचार्य डा. एलएम जोशी व संचालन डा. कमाल अहमद सिद्दीकी ने किया।

43 छात्रों ने दी एनजीपीई परीक्षा

अमर उजाला ब्यूरो
ज्ञानपुर।

काशी नरेश राजकीय स्नातकोत्तर महाविद्यालय के भौतिक विभाग में रविवार को राष्ट्रीय स्नातक भौतिकी परीक्षा 2017 आयोजित की गई। इसमें केएनपीजी के 21, श्यामा प्रसाद राजकीय कालेज भदोही के 22 छात्रों ने हिस्सा लिया। भारतीय भौतिकी प्राध्यापक परिषद द्वारा आयोजित परीक्षा में राष्ट्रीय स्तर पर सर्वोच्च स्थान पाने वाले 25 छात्रों को शोध के लिए चयन किया जाता है। जो कि कोलकाता के एसएन बोस नेशनल सेंटर फॉर बैसिक साइंसेज में इंटीग्रेटेड पीएचडी प्रोग्राम-2017 में साक्षात्कार होता

केएनपीजी कॉलेज के भौतिक विभाग में हुई परीक्षा



केएनपीजी में राष्ट्रीय स्नातक भौतिकी परीक्षा देने छात्र-छात्राएं।

है। परीक्षा कार्यक्रम का संचालन इस मौके पर डॉ. प्रियंका श्रीवास्तव, केंद्र की संयोजिका डॉ. कल्पना डॉ.सत्येंद्र सिंह, डॉ.संजीव राठौर अवस्थी के नेतृत्व में हुआ। आदि रहे।

खुलेगी तरक्की की नई राह

अच्छी बात

ज्ञानपुर | निज संवाददाता

काशी नरेश राजकीय स्नातकोत्तर महाविद्यालय में चल रहे पांच दिवसीय रोवर्स-रैजर्स प्रशिक्षण शिविर के तीसरे दिन रविवार को बौद्धिक उन्नयन गोष्ठी का आयोजन किया गया। इस दौरान शिविरार्थियों को मानव जीवन में विज्ञान के महत्व, जरूरत तथा विकास के बारे में बताया गया। साथ ही आगामी चुनाव को देखते हुए रैली निकाल कर खुद समेत लोगों को मतदान के प्रति जागरूक करने का आह्वान किया गया।

जन्तु विज्ञान विभाग के डा. अवधेश सिंह बादव ने कहा कि वैज्ञानिक दृष्टिकोण व प्रौद्योगिकी योग्यता पर ही हमारी अर्थव्यवस्था की प्रगति, स्वास्थ्य व राष्ट्र की सुरक्षा निर्भर करती है। वैज्ञानिक सोच से ही पारम्परिक सोच से आधुनिक समाज की ओर अग्रसर हो सकते हैं। कहा कि विज्ञान के हिसाब से चलने वाला मनुष्य जीवन में तरक्की की नई इबादतें लिखता है। आधुनिक युग में इसकी अनदेखी कर हम विश्व के दूसरे देशों के साथ नहीं खड़े हो सकते।

डा. कल्पना अवस्थी ने विज्ञान की प्रगति को आधुनिकीकरण व उदारवाद की उन्नति के तत्व के



केएनपीजी कॉलेज से रविवार को मतदाता जागरूकता रैली निकालते रोवर्स-रैजर्स के शिविरार्थी। • हिन्दुस्तान

रूप में देखने की अपील की। इसके पहले शिविर का शुभारम्भ ईश्वर की वंदना, ध्वज शिष्टाचार तथा झंडी गीत के साथ किया गया। प्रशिक्षक शीतला प्रसाद पांडेव, शोभा शुक्ला, अशोक कुमार, सुरेश कुमार ने बीपी सिक्स कसरत, कम्पास के प्रयोग द्वारा दिशाओं का ज्ञान करने के साथ ही रात में तारों को देखदिशा का पता लगाने का ज्ञान बताया। इस दौरान स्ट्रेचर बनाने, जीवन रक्षक डोरी का प्रयोग करने,

चोट, मोच तथा आग से झुलसने पर प्राथमिक उपचार आदि की जानकारी दी गई। 25 जनवरी को महाविद्यालय में आयोजित राष्ट्रीय मतदाता जागरूकता दिवस पर आयोजित कार्यक्रम में भारी तादात में शिरकत करने की अपील की गई। इस मौके पर डा. सत्येंद्र सिंह, डा. प्रियंका श्रीवास्तव आदि मौजूद रहीं। संचालन रोवर्स प्रभारी डा. कमाल अहमद सिद्दीकी ने किया।

मूल्यांकन को पहुंची नैक टीम

दौरे के मद्देनजर कानरा महाविद्यालय के विभागों की बदली नजर आई सूत्र

जागरण संवाददाता, ज्ञानपुर (मदोही) : काशी नरेश राजकीय स्नातकोत्तर महाविद्यालय ज्ञानपुर में मूल्यांकन व प्रत्यायन को राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (एनएएसी) नैक की टीम सोमवार को पहुंच गई। हालांकि टीम की रिपोर्टिंग क्या होगी यह तो आने वाला समय बताएगा। लेकिन चार सदस्यीय टीम ने प्रत्येक विभागों की शैक्षणिक उपलब्धियों से लेकर उपलब्ध संसाधन व सुविधाओं की हकीकत देखी। राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (एनएएसी) नैक विश्वविद्यालय अनुदान आयोग (यूजीसी) की एक स्वायत्तशासी संस्था है। जो शिक्षण संस्थानों की शैक्षिक गुणवत्ता का आंकलन करती है। जिससे यह समझने में आसानी होती है। शिक्षण संस्थान का स्तर किस कोटि का है। इसी की रिपोर्ट पर महाविद्यालयों का ग्रेड तय कर बजट का निर्धारण भी किया जाता है। नैक टीम में शामिल चार सदस्यों वरकतुल्ला विश्वविद्यालय भोपाल मध्य प्रदेश के पूर्व वाइस चांसलर आइएस



केएनपीजी कालेज में निरीक्षण करती नैक टीम • जगरण

चौहान, कावेरी कालेज फार वुमेन अन्नामलाई त्रिचुरापल्ली, तमिलनाडु के प्राचार्य डा. वी सुजाया, मोहाटी विश्वविद्यालय आसाम डिपार्टमेंट आफ केमेस्ट्री के प्रो. वीसी गोस्वामी व क्षेत्रीय इंस्टीच्यूट आफ एजुकेशन अजमेर के

निरीक्षण

- इंफ्रास्ट्रक्चर व सुविधाओं की जांची हकीकत
- विभागों की उपलब्धियों का लिया गया जायजा

प्रो. एसवी सिंह की टीम ने सोमवार को पहुंचकर लगभग सभी विभागों में भ्रमण करके शैक्षणिक उपलब्धियों का मूल्यांकन व प्रत्यायन किया। साथ ही भवन, लाइब्रेरी, ई-लाइब्रेरी से लेकर भवनों की स्थिति व अन्य व्यवस्था का अवलोकन किया। टीम द्वारा 31 जनवरी को भी निरीक्षण किया जाएगा। साथ ही टीम द्वारा रिपोर्ट यूजीसी को सौंपी जाएगी। नैक टीम के दौरे के मद्देनजर महाविद्यालय प्रबंधन द्वारा तैयारी में कोई कसर नहीं छोड़ी गई है। महाविद्यालय के सभी विभाग पूर्व की तुलना में काफी सुसज्जित नजर आ रहे थे। साथ ही छात्र छात्राओं की काफी संख्या में उपस्थिति से महाविद्यालय की तस्वीर भी बदली-बदली सी नजर आ रही थी।

मूल्यांकन पूर्ण कर लौटी नैक टीम

कानरा महाविद्यालय : कर्मियों को दी जानकारी



प्राचार्य को रिपोर्ट सौंपती नैक टीम • जगरण

जागरण संवाददाता, ज्ञानपुर (मदोही) : काशी नरेश राजकीय स्नातकोत्तर महाविद्यालय ज्ञानपुर में मूल्यांकन व प्रत्यायन के लिए आई राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (एनएएसी) नैक की टीम ने मंगलवार को मूल्यांकन कार्य पूरा कर लिया। दूसरे दिन प्राध्यापकों के अतिरिक्त शिक्षणोत्तर कर्मचारियों से व्यवस्था संबंधी जानकारी ली। विभिन्न विभागों का निरीक्षण करने के पश्चात एंजिनेट मीट में विचारों का आदान-प्रदान कर तैयार की गई रिपोर्ट को प्राचार्य

व नैक कोऑर्डिनेटर को सौंपकर वापस हो गई।

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (एनएएसी) नैक विश्वविद्यालय अनुदान आयोग (यूजीसी) की एक स्वायत्तशासी संस्था है। जो शिक्षण संस्थानों की शैक्षिक गुणवत्ता का आंकलन करती है। जिससे यह समझने में आसानी होती है कि शिक्षण संस्थान का स्तर किस कोटि का है। इसी की रिपोर्ट पर महाविद्यालयों का ग्रेड तय कर बजट का निर्धारण भी किया जाता है। नैक टीम में

शामिल चार सदस्यों वरकतुल्ला विश्वविद्यालय, भोपाल मध्य प्रदेश के पूर्व वाइस चांसलर आइ. एस. चौहान, कावेरी कालेज फार वुमेन अन्नामलाई त्रिचुरापल्ली, तमिलनाडु के प्राचार्य डा. वी सुजाया, मोहाटी विश्वविद्यालय आसाम डिपार्टमेंट आफ केमेस्ट्री के प्रो. वी. सी. गोस्वामी व क्षेत्रीय इंस्टीच्यूट आफ एजुकेशन अजमेर के प्रो. एसवी सिंह की टीम ने सोमवार को आकर मूल्यांकन का कार्य शुरू किया था।

दूसरे दिन सोमवार को जहां कर्मचारियों के साथ बैठक की, तो एंजिनेट से लेकर अन्य विभाग व महाविद्यालय से संबद्ध सभी छात्रावासों का निरीक्षण कर वहां की व्यवस्था देखी। इसके साथ ही एनसीसी, रोवर्स-नेजर्स, राष्ट्रीय सेवा योजना से जुड़े छात्र-छात्राओं से भी बातचीत की। नैक कोऑर्डिनेटर डा. कमाल अहमद सिद्दीकी ने बताया कि दो दिवसीय मूल्यांकन के पश्चात टीम वापस चली गई।