Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**K. N. GOVT. PG COLLEGE**
Name of the head of the Institution	**Dr. P. N. Dongre**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05414251565**
Mobile no.	**9450237856**
Registered Email	**principalknpg1951@gmail.com**
Alternate Email	**kngpggyn@gmail.com**
Address	**K.N. Govt. P.G. College, Gyanpur, Bhadohi**
City/Town	**Gyanpur**
State/UT	**Uttar pradesh**
Pincode	**221304**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR Kalpana Awasthi**
Phone no/Alternate Phone no.	**09450710455**
Mobile no.	**8418957246**
Registered Email	**awasthi.k@gmail.com**
Alternate Email	**iqacknpg17@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.knqpqc.ac.in/doc/cd8d74b3ff05eebcf9e3b89e4fe8a72d449122496.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.knqpqc.ac.in/academic_calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.10**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**17-Aug-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Analysis of PG Student	**10-Jun-2020**	**10**

Feedback on Teaching-Learning Process During COVID-19 Lockdown	1	
Online E-Learning Workshop	22-Apr-2020 1	15
One Day Workshop on NAAC Awareness	18-Feb-2020 1	60
National Conference on Innovative Approaches Towards Sustainable Development	09-Jan-2020 2	270
Organize Live Session of FIT India Movement	22-Aug-2019 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Organized one national conference, two webinars, workshops

* Submission of NIRF data, Annual Quality Assurance Report (AQAR)- 2018-10 and Data capture form of AISHE of the college and timely submitted it to NAAC and AISHE portal, respectively

- Participation in ARIIA (Atal Ranking of Institutions on Innovation Achievements) and organized all programmes scheduled by IIC (Institute Innovation Council), MHRD, Govt. of India IIC in the institution

- Organization of online certificate courses for PG fourth semester students

- Implementation of Student Feedback on Teaching-Learning Process During COVID-19 Lockdown

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote awareness of COVID 19	The faculty members and students were promoted the awareness of COVID 19 through social media and NSS unit was distributed the mask in villages and also aware the people to COVID -19 safety.
To promote online teaching during lockdown period	The faculty members were taken online classes using ZOOM, Googlemeet, whatsapp and Google class.
To prepare feedback on online teaching and learning process	During COVID 19, feedback on online teaching was collected by students through online.
Strengthening of science labs from grants	Proposal submitted to DBT star college scheme by Science faculty of this college under consideration
Infrastructure development	To promote teaching and learning using ICT tools two smart classes were established in the college. Agriculture building has been handover to the college. Enhancements of physical activity badminton and basketball court have been prepared.
Up-gradation of college website	Website of college updated as per NAAC guidelines.
To organize conferences, webinars	• Two-day National Conference on Innovative Approaches towards Sustainable sponsored by Higher Education was held on Jan 09-10, 2020 by Department of Physics. • Webinar on Problems, Prospects and Opportunities of Indian Youth with Special Reference to Post COVID Changes in World Economy was organized under institute innovation council on May 30, 2020. • National webinar on Lokotiyon ke Samajik Sanskritik Sandarbh organized

	by Department of Hindi on June 18-19, 2020 under under the scheme of Ek Bharat Shresth Bharat. • Webinar on Yoga for Health and Happiness organized by Department of B.Ed. on June 21, 2020 under the scheme of Ek Bharat Shresth Bharat. • International Web Sangosthi Vartman Paripreksh main Bharat ke Vashivak Abhyudy mai Vedon ke Vaygyanik Aywam Adhyatmik Gyan ki Upadyeyta organized by Department of Sanskrit on June 22,2020.
To organize the awareness programme on entrepreneurship for faculty and students	Workshop on entrepreneurship was organized by IIC and also motivate the faculty and students for participating in online session organized by IIC Ministry of Education, Govt. of India during the COVID 19 lockdown.
Organized certificate courses for students	• All departments were organized the certificate course programme for their PG students during May-June 2020.
To motivate the students towards the elearning	• Spoken tutorial training programme of Ministry of Education, Govt. of India was organized on 2023 Sept 2019. The PG students were participated in this workshop. • Department of Physics was organized Online Workshop on ELearning on 22 April 2020 for PG students.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	05-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

> At the beginning of every academic year the college chalks out an academic calendar. Various sub-committees were formed in the beginning of the new academic session and the name of the convener of each committee has been decided in the principal and teachers meeting. Regular meetings were held with the departmental heads and conveners regarding completion of syllabus, teaching-learning methods adopted and academic performance of the students. Time table for regular theory and practical classes was prepared by the head of department in the beginning of new academic session and displayed in the student notice board and also submitted to principal. For implementation of curriculum teachers have included teaching methods such as presentation assignments & seminars for effective teaching. The efforts were made to involve all the teachers to corporate work of the college. The IQAC encourage the faculty members to use latest technological tools in delivering lectures and interacting with students in class room. The departments prepared the report of all organized activities and also monitor the student progress and achievements. The IQAC also collects the data of student achievements from the department at the end of session. The record of students and their progress also compile in All India Survey in Higher Education (AISHE) data.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	PGDGST	10/08/2019	365	Yes	Yes
CGST	Nil	11/05/2020	180	Yes	Yes
CCA,APJK, APCO	Nil	15/04/2020	90	Yes	Yes
Spoken tutorial software training programme (IT Bombay, MHRD)	Nil	20/09/2019	7	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	88	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College take care of the response of students regarding the quality of teaching, student teacher relationship in order to promote quality and progression. For this college takes feedback on regular interval of a year from the UG students enrolled in annual system and semester wise from the PG students enrolled in semester system. The IQAC has prepared the student feedback proforma [student satisfaction survey (SSS)] in form of questionnaires on Teaching Learning Process. In this session, feedback on online teaching-learning process during COVID-19 lockdown was taken by students. These feedback responses were collected through on line process using google form. The students given their responses on a prescribed proforma. The IQAC committees collect student responses from google form and discuss the outcomes of feedback in the staff meeting. Further the necessary action is initiated on the basis of student output.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	80	120	102
MSc	Botany,Chemistry, Mathematics, Physics, Zoology	240	414	234
MA	Hindi, English, Sanskrit,Philos	880	780	592

	ophy,Political Sc.Sociology,Geography,Ancient History,Medieval History,Home Sc.,Drawing &Painting,Economics,Psychology			
BEd	Education	50	Nill	48
BSc	PMC and BZC	660	1000	452
BCom	Commerce	420	325	255
BA	Arts	1200	1566	721

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3604	1732	Nill	Nill	78

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
74	70	8	Nill	2	9

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring process is an individualized form of counselling and guidance activities. The faculty members of departments allot the assignments to students based on the topics related to their syllabus. Thereafter, the students submit and present the given assignment, which is further evaluated by their mentor. Several departments organize presentation for PG students which is analysed by faculty members of particular departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5336	78	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
117	78	39	1	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	NA	Semester	30/06/2020	Nill
MSc	NA	Semester	30/06/2020	Nill
MA	NA	Semester	30/06/2020	Nill
BEd	NA	Semester	30/06/2020	Nill
BSc	NA	Year	29/02/2020	Nill
BCom	NA	Year	29/02/2020	Nill
BA	NA	Year	29/02/2020	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Mahatma Gandhi Kashi Vidyapith University, Varanasi and followed their evaluation norms. The institute has taken more efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. The following activities were conducted to improve the performance of students: Group discussions, test Power Point presentations, debate competition, quiz, seminars, assignments etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar has been prepared at the beginning of the session to ensure effective implementation of the curriculum. The examinations were conducted by our affiliating university. Other activities such as sports, departmental association programes etc. were organized by on tentative schedule of academic calendar. The weblink of the Academic Calendar : http://www.kngpgc.ac.in/academic_calendar.php

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kngpgc.ac.in/doc/da7caad70605a682b100203b8f30fe741864706700.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
NA	MA	Hindi	58	48	82.75
NA	MSc	Maths	38	9	23.68
NA	MSc	Zoology	18	8	44.44
NA	MSc	Chemistry	26	8	30.76
NA	MSc	Botany	24	14	58.33
NA	MSc	Physics	14	7	50.00
NA	BEd	Education	35	32	91.42
NA	BCom	Commerce	243	217	89.30
NA	BSc	PMC BZC	223	209	93.72
NA	BA	Arts	710	560	78.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kngpgc.ac.in/view_agar.php?type=sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
My Story: Entrepreneur's Life and Crossroad	Institute Innovation Council	18/10/2019
Workshop on Entrepreneurship and Innovation as Career Opporunity	Institution Innovation Council	18/10/2019
Workshop on National Innovation and Start-up Policy for students and Faculties in Higher Education	Institution Innovation Council	09/01/2020
National Innovation and Start-up Policy for Students and Faculty-2019 A Guiding Framework for HEIs for Implementation	Institution Innovation Council	28/04/2020

(Online)		
Role and importance of Pre-Incubators and Acceleration in HEIs(Online)	Institution Innovation Council	29/04/2020
Hangout with emerging innovator and entrepreneurs supported through MIC and AICTE(Online)	Institution Innovation Council	30/04/2020
Entrepreneurship Business Idea and Business Model Canvas(Online)	Institution Innovation Council	05/05/2020
Intellectual Property Management at Early Stage of Innovation and Start-up (Online)	Institution Innovation Council	07/05/2020
Understanding role and application of marketing research at idea to start -up stage (Online)	Institution Innovation Council	08/05/2020
Legal and Ethical Steps-Productive Entrepreneurship and Start up (Online)	Institution Innovation Council	12/05/2020
Innovating Self-Screen and Identify Right Opportunity (Online)	Institution Innovation Council	13/05/2020
Innovation Risk Diagnostic- Product Innovation Rubric (PIR) (Online)	Institution Innovation Council	15/05/2020
Idea Entrepreneurship Opportunities, Business Model and Business Plan (Online	Institution Innovation Council	19/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Ancient History	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	3	Nill
International	Zoology	1	Nill
International	Mathematics	1	Nill
International	Hindi	2	Nill
International	English	1	5.61
International	Political Science	1	0.35
International	Commerce	1	5.4
International	Education	1	5.1
National	Botany	3	Nill
National	Hindi	2	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	8
Chemistry	5
Botany	3
Zoology	3
Hindi	2
English	1
Sociology	1
Geography	1
Ancient History	2
Med. History	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lattice Dynamical and Elastic	A.K. Kushwaha, M.K. Vishwakarma and	Materials Research Express	2019	Nill	Deptt. of Physics, K.N.	Nill

Properties of Mixed Quaternary Semiconducting Alloys CuGa1-xAlxS2 and AgxCu1-xGaS2)	S. Akbudak,				Govt.P.G. College, G yanpur,Bha dohi	
Electronic and Optical Properties of CsSnI3-yCly (y 0, 1, 2, 3) P erovskites : A DFT Study)	. Padmav athy, A. A mudhavalli , M. Manik andan, R. Rajeshwarp alanichami , K. Iyakutti and A.K. Kushwaha,	J. Electronic Materials	2019	Nill	Deptt. of Physics, K.N. Govt.P.G. College, G yanpur,Bha dohi	Nill
First Principles Investigat ions of St ructural, electronic , Optical and Magnetic Properties of Ternary Mixed Compound CsTexS1-x Electronic Materials	A.K. Kushwaha, A. Laref and S. Laref,	Journal of Electronic Materials	2019	Nill	Deptt. of Physics, K.N. Govt.P.G. College, G yanpur,Bha dohi	Nill
Zone-Centre Phonons and Elastic Properties of Ternary Chalcopyri te ABSe2 (A Cu and Ag B Al, Ga and In) Zone-Centre Phonons and Elastic Properties of Ternary Chalcopyri te ABSe2	A.K. Kushwaha, C.G. Ma, M.G. Brik, S. Bin-Omran and R. Khenata	Materials Chemistry and Physics	2019	Nill	Deptt. of Physics, K.N. Govt.P.G. College, G yanpur,Bha dohi	Nill

(A Cu and Ag B Al, Ga and In)						
First Principles Investigations of the Structural, Elastic, Electronic, Vibrational andThermodynamic Properties of Hexagonal XAl2O4 (X Cd, Ca and Sr)	A.K. Kushwaha, S. Akbudak, Abdullah Candan, A.C. Yadav, G. U?ur and ?. U?ur5	Materials Research Express	2019	Nill	Deptt. of Physics, K.N. Govt.P.G. College, Gyanpur,Bhadohi	Nill
First Principles of Structural, Elastic, Vibrational and Thermodynamic Properties of TiMg2O4 Oxide Spinels: Cubic and Tetragonal Phases	A.K. Kushwaha, S. Akbudak, G. U?ur and ?. U?ur,	Journal of Molecular Modelling	2019	Nill	Deptt. of Physics, K.N. Govt.P.G. College, Gyanpur,Bhadohi	Nill
Lattice dynamical and elastic properties of 6 BaFX (X Cl, Br and I): Matlockite structure compounds	A. K. Kushwaha, S. Akbudaky, A. C. Yadav, S¸. U?gurz and G. U?gurz	International Journal of Modern Physics B	2019	Nill	Deptt. of Physics, K.N. Govt.P.G. College, Gyanpur,Bhadohi	Nill
Structural, Elastic, Electronic and Vibrational Properties of Orthorhombic XAl2O4 (X	S. Akbudak, A. Candan, A.K. Kushwaha, A.C. Yadav, G. U?ur and ?. U?ur,	Journal of Alloys and Compounds	2019	Nill	Deptt. of Physics, K.N. Govt.P.G. College, Gyanpur,Bhadohi	Nill

Cd, Ca and Sr)						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Boli Bhasha aur Sahitya	Dr. Kiran Sharma	Madai	2019	Nill	Nill	K.N.G.P.G. College Gyanpur Bhadohi, U.P.
Transient free convective flow through vertical cylinder filled with a porous material.	Anurag, Sarveshanand and Singh A. K.	Heat Transfer Wiley	2020	Nill	Nill	K. N. Govt. P. G. College, Gyanpur, Bhadohi, Uttar Pradesh -221304, India
Effect of nutrients on cognitive abilities and brain disorder	Dr Shubha Srivastava	Everyman's Science, Indian science congress a ssociation	2019	Nill	Nill	K.N.G.P.G. College Gyanpur Bhadohi, U.P.
Toxins from Cyano bactria	Dr Suman Gupta	Bhugol Swadesh Charcha	2020	Nill	Nill	KNGPG College Gyanpur Bhadohi
Study of water stress in variabilit y and repr oduction of green algae- Chlorella vulgaris	Dr Suman Gupta	Bhugol Swadesh Charcha	2020	Nill	Nill	KNGPG College Gyanpur Bhadohi
Study of seasonal variation in some algae	Dr Suman Gupta	Bhugol Swadesh Charcha	2020	Nill	Nill	KNGPG College Gyanpur Bhadohi

First Brillouin Zone-centre Phonon Frequencies and and Elastic Stiffness of the Ln2Hf2O7 (Ln La, Nd, Sm and Eu) Pyrochlore:	A. K. Kushwaha, A. Bouhemadou, R. Khenata, A. Candan, S. Akbudak, ?. U?ur4	Computational Condensed Matter	2019	Nill	Nill	K.N. Govt. P.G. College, Gyanpur, Bhadohi
Phase stability and optoelectronic characteristics of Ba1-xBexS: A DFT based computer simulation	A.K. Kushwaha, R. Khenata, A. Bouhemadou, S. Akbudak and R. Ahmad	Journal of Molecular Modelling	2020	Nill	Nill	K.N. Govt. P.G. College, Gyanpur, Bhadohi
A Study on the Vibrational Frequencies, Elastic properties and Sound Velocities of Vanadium Spinel Oxides AV2O4 (A Mn, Fe and Zn) Short-Range non-Coulomb Potential Theoretical Model	A.K. Kushwaha, R. Khenata, A. Bouhemadou, S. Akbudak and R. Ahmad	Bulletin of Materials Science	2020	Nill	Nill	K.N. Govt. P.G. College, Gyanpur, Bhadohi

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	32	Nill	7
Presented papers	16	99	Nill	Nill
Resource	1	2	Nill	Nill

persons				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	NSS	4	30
10 Days NCC Pared: Pared Drill Practice, Rifle Drill Practice, Class Teaching (Army Rules, Arms Ammunition information,G.K. etc.), Debate Competition, Speech competition, Cultural Activities etc.	NCC	5	139
NCC Camp: Yoga, meditation ,Rifle Practice ,Pared Drill Practice, Rifle Drill Practice, Class Teaching (Army Rules, Arms Ammunition information,G.K. etc.), Debate Competition, Speech competition, Cultural Activities etc	NCC	1	71
Seven Day Camp (Yogaabhyaas, Swakshata Karyakram, Awareness Railly, Cultural Programme, Play Cricket, Boliboll, Badmintan, Kho-kho, Plantation, Rangoli Competition, Poster Competition, Price Distribution, Intellectual Seminar)	NSS	50	200
One Day Camp	NSS	25	375

(Cleanness abhiyan in mahavidyalaya, Intellectual Seminar)				
One Day Camp (Swakshata Karyakram, Plantation, Intellectual Seminar)	NSS	19		366
One Day Camp (Rangoli Competition, Poster Competitions, Slogan Competition, Intellectual Seminar)	NSS	18		350
One Day Camp (Rally, Speech Competition, Essay Competition, Intellectual Seminar)	NSS	20		320
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
iGot-(DIKSHA Portal)	Basics of COVID-19	Department of Personnel Training	55
During COVID -19 pedamic	Covid-19 warriors	NCC Directorate Lucknow , selected NCC volunteer candidates as covid-19 warriors	46
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachata Pakhwara	NSS	Cleanliness drive in college campus, hospital and other public place Rally, poster competition, speech	5	74
International Women Day	NSS/ KNPG Gyanpur	Rally, Speech	15	60

International Yoga Day	NCC	Yoga, Meditation	15	20
World Environmental Day	NSS	Plantation, Poster and Essay competitions	34	225
World Blood Donation Day	NSS/NCC	Awareness about blood donation	6	110
Muskuraiga India Abhiyaan	NSS	Students Counselling	10	225
Government of India - Aarogya Setu App	KNPG, Gyanpur	Awareness about Aarogya Setu App	65	400
Uttar Pradesh Government App - Ayush Kavach	KNPG, Gyanpur	Health Related Tips	62	425
National Portal of India Diksha App	NSS	Awareness about Diksha App	4	375
Mask Bank	NSS/ NCC/ Rowers Rangers	Prepare mask and its distribution Awareness about COVID -19 safety	10	300
		[View File]()		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Conference on Innovative Approaches towards Sustainable	270	Department of Higher Education, Government of Uttar Pradesh	2
One Day Workshop on NAAC Awareness	60	IQAC, Mahatma Gandhi Kashi Vidyapith, Varanasi (U.P.) Uttar Pradesh State Higher Education Council ,Lucknow, (U.P.)	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
NA	NA	NA	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
679343	679343

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	110000	Nill	Nill	Nill	110000	Nill
e-Books	80409	5000	Nill	Nill	80409	5000
e-Journals	4000	5000	Nill	Nill	4000	5000

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	24	5	0	0	0	2	22	0	0
Added	0	0	0	0	0	0	0	0	0
Total	24	5	0	0	0	2	22	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
105000	105000	300000	300000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for fund is submitted by concern department to the principal. The purchase committee of the college reviews the proposal, which is further approved by the principal. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of college is done by the authorized government organizations nominated by Govt. of U. P. The quotations are invited and the equipment is purchased from the vendor with the lowest quote as per Govt. of India. The record of the equipment is maintained in the stock register. The college receives grant from the directorate higher education, Allahabad, U.P. under Non Plan Head. Non Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sport items, equipment and contingency. Under

Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, office expenses, CCTV surveillance etc. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges within warranty period are provided the company, which delivers the equipment. Portion of the fund received under RUSA scheme has been utilized for up gradation, purchasing of scientific equipment, repairing of the existing laboratories and other existing infrastructure.

http://www.kngpgc.ac.in/doc/cae148f8f3296c51d20f88c66146079b465860579.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Gen/OBC/Sc/ST/Minority , Govt. scholarship	2756	6614280
b)International	NIL	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Online E-Learning Workshop	22/04/2020	15	NA
Innovation Day Campaign	15/10/2019	60	NA
Spoken tutorial software training programme	20/09/2019	88	MHRD New Delhi
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling organized by department	120	200	Nill	90
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Fitochem Laboratories Gurgaon, Herbal Extract Medicine Manufacture/Exporter company, Bhadohi	100	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	80	B.Sc.	Physics, Maths/Chemistry Botany/ Zoology /Chemistry	Banaras Hindu University, Varanasi, Allahabad University, Pryagraj, Purvanchal University , KNPG, Gyanpur	M.Sc. (Physics/ Maths/ Botany/ Chemistry/ Zoology)
2019	280	B.A.	Arts Discipline	Allahabad University, Pryagraj, Purvanchal University, KNPG, Gyanpur Varanasi, KNPG, Gyanpur	M.A.
2019	106	B.Com	Commerce	BHU, Varanasi, Allahabad University, Pryagraj, Purvanchal	M.Com.

				University, KNPG, Gyanpur	
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	11
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports activities 100 metre race, 200 metre race, 400,800 metre race, Throw ball, Javelin throw, Discus throw, High jump, Long jump etc.	At College Level	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Advisory Committee of the college organises student's union elections every year. Student council always corporate the faculty members and college administration to ensure overall development of the college. The student union consists of president, vice president, secretary, treasurer and faculty representatives. It communicates student's ideas, interests and concerns to faculties. The problems and issues of students are communicated to the college authority through president of the students' council. They actively participate in coordinating all the events related to academic and co-curricular activities under the supervision of faculty members of the college. The student council effectively contributes in the various events of college such as sports, workshop and seminar, sarashwati pooja, blood donation camp, swachatta abhiyan, independence, republic day, jayanties, rallies outside of campus etc. They are also energetically involved in various societies of the college like NCC, NSS, rovers/ rangers and others.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college was registered on 2016. Institution has

taken initiative for the member registration of Alumni association. The registration process is continued and further processing regarding Alumni contribution and other activities is ongoing.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

K.N. Govt. P.G. College works under the vision to impart value based, skill based and technology based knowledge to make their students responsible and knowledgeable citizens of society. To fulfil its vision college encourages participatory management and decentralized governance in most of the areas. Teaching and non-teaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. There are twenty two separate and independent departments which are run by the cooperation and participation of teachers along with the heads of the departments. The heads are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. Principal of the college constitute various committees like Admission Committee, Examination committee, IQAC Committee, Anti ragging cell, Proctorial board, Women grievance cell, etc. for planning and implementation of different academic, student administration and other related policies. Both senior and junior teachers are actively involved in these cells and committees. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion/ ideas and plan for the event. The principal supervises all activities of the college and ensures maintenance of academic discipline of the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• On-line Student Admission Process based on their merit • The college strictly follows the reservation policies of Government of India for admissions. • Counselling to students to choose appropriate choice / combination of subjects in Arts, commerce and Science at the time of admission. • Support for Computational Access during admissions to rural / outside students for form filling etc.

Industry Interaction / Collaboration	Fitochem Laboratories Gurgaon, Herbal Extract Medicine Manufacture/Exporter company and Reliance Jio Communication Bhadohi visited in college for campus interview
Human Resource Management	Use of Human Resource as per their competency to complete a particular task (Academic and Administrative). • Training to the Human Resource at Centers of higher learning and excellence. • Teachers training for skill enhancement are undertaken. • The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, FDPs organized by MHRD centres through offline as well as online. • NCC, NSS, Rovers-Rangers and other cultural activities of students are exposed to the challenges of life. • IQAC organized the workshop on computer literacy for non-teaching staff and spoken tutorial training for students.
Library, ICT and Physical Infrastructure / Instrumentation	• Library automation is in progress. • College has an E-library that is equipped with free access internet facility for students teachers • E-journals/books are available for all through NLIST • Class rooms and laboratories are equipped with CC-TV cameras with voice recorders. • Two smart classrooms have been constructed in science faculty. • Construction of smart classroom equipped classrooms in arts faculty is under process. • One badminton and one volleyball court were constructed. • Laboratories are equipped with new equipment and accessible to the students
Research and Development	• The college has applied for financial grant under Star College Scheme, Government of India. • The college has a College Research committee. This committee provides guidance to faculty about funding agencies promotes interdisciplinary research and encourage faculty members to organize conferences, seminars and workshops. • Faculty members are engaged in publication of their research work in UGC CARE list journals and paper presentation in international and national conferences
Examination and Evaluation	• All examination under U.G. level is being conducted annually whereas the P.G. courses are based on semester

	system. • The rules and regulations concerning examination and evaluation of answer scripts are governed by the concern university. Faculty members of this college completed their duties in examination and evaluation as internal examiners. • Bar coded answer books are used in the examination to maintain confidentiality.
Teaching and Learning	The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. The following strategies are adopted for teaching and learning. • A well planned course handout for each subject prepared with objectives and learning outcomes • Student centric teaching through use of blackboard, LCD projectors and smart boards. • Online class through Zoom, Google meet and Cisco Webex • Flipped mode teaching using Google Classroom • Certificate course programme organized by each department to enhance and equip students to take on carrier challenge • Participative teaching - learning through assignments, projects, seminar presentation, field visit • Encourage the students for optimum use of online material • E - learning workshops, seminars were regularly organized by the departments for the benefit of students • Organization of debate, exhibitions and quizzes at University, college and departmental level • Organization of national level competitive examination
Curriculum Development	College follows the syllabi designed by the affiliating University, Mahatma Gandhi Kashi Vidyapeeth, Varanasi. Faculty members are part of the Board of Studies/Committee of Courses in the University. Dr. P.N. Dongre, Principal of the college is member of Academic Council, a highest academic body in University for curriculum decisions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Academic calendar of session were uploaded on the website • Minutes of IQAC meeting were also uploaded on the college website. • Feedback responses of students were collected through google form • Feedback responses from other stakeholders through google form

	is under process • Each department has its own whatsapp group/email id to transform various information among the students
Administration	• Most of the administrative data is stored in the systems (computers) such as enrolled students details, class wise, course wise list of students so that data is readily available for transferable • The information and awareness among students is created in form of notices through college website. • CCTV cameras with voice recorder are installed in the whole college campus.
Finance and Accounts	• The students deposit their admission and examination fee online. • Salary of teaching and non teaching staff is being credited through online transaction. • For purchasing equipments and other items E-tendering /GEM portal is used. • Payment for the work orders done through PFMS (Public Financial Management System, Ministry of Finance, Government of India) according to government guidelines
Student Admission and Support	• Admission to various programmes offered by college is conducted through online process. • Applications to student scholarships are submitted online. • Notices and circulars for students are uploaded on college website.
Examination	• Examination forms are filled online and their admit card is generated online. • Examination related information such as extension of dates, about back/improvement exams etc are updated on website. • Practical examination schedule for UG and PG classes are displayed on college website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Workshop on "Computer literacy"	06/01/2020	07/01/2020	Nill	18

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course on Governance in higher Education: Indian Perspective Global Context in 21st Century , UGC HRDC BHU Varanasi	1	25/02/2020	14/03/2020	21
Refresher Course on Women and Gender Sensitization Studies UGC-HRDC-BHU	1	23/09/2019	05/10/2020	15
Refresher Course on Mathematics and Statistics UGC-HRDC-University of Allahabad	1	10/10/2019	23/10/2019	15
Refresher Course on Environment Awareness Disaster Management, UGC-HRDC University of Allahabad	4	26/11/2019	09/12/2019	15
Refresher Course on Business Studies, Commerce,	1	09/01/2020	22/01/2020	15

Economics Management, UGC-HRDC University of Allahabad				
Refresher Course on Teacher Education, Deptt. of Education, University of Allahabad	4	12/02/2020	25/12/2020	15
Refresher Course Research Methodology: Tools and Techniques UGC HRDC Mizoram University	1	07/07/2020	20/07/2020	15
Refresher Course on Language ,UGC-HRDC, University of Allahabad, UP	1	19/02/2020	03/03/2020	15
Training Programme on MOOCs, E-Content Development and Open Educational Resources. F.D.C. ISPGC, University of Allahabad	1	27/08/2019	02/09/2019	7
Innovation for Motivated Learning, MGKVP, Varanasi	2	19/11/2019	02/12/2019	14
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, NPS as per Govt. rules, Cashless scheme for medical treatment	• GPF, NPS as per Govt. rules, Cashless scheme for medical treatment • Weightage in admission is facilated to the children	Scholarship through state government

	of supportive staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College constitutes committees for smooth functioning of academic, administrative, and financial activities. Internal and external financial audits are conducted regularly. Internal audit of Balance Sheet, General Fund, Income and Expenditure and Receipt of college was executed randomly by Accountants General (AG) U. P. Government and Directorate higher education, Pryagraj. External audit is conducted by authorised Chartered Accountant. This audit is conducted in accordance with auditing standards accepted in India. Thus the fairness of financial statements and record is maintained through audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent Teacher Association. However, the college ensures a healthy interaction with the parents. • All departments organize an interaction between students and parents with teachers. This gives them an opportunity to interact with the mentors and is made cognizant of their ward's progress. • College also invites parents on annual cultural programmes and has a dialogue with them. • The parent feedback form about the college facility and teaching has been prepared and it will be collected .

6.5.3 – Development programmes for support staff (at least three)

• One day training session for lab assistants has been organized in each science departments for guidance of laboratory safety. • The college organized two days workshop on computer literacy for supporting staff. • Encouraged the supporting staff to attend workshops and training program conducted by competent authority outside the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Organized NAAC Awareness Workshop funded by Mahatma Gandi Kashi Vidyapith, Varanasi • Organized online certificate course programmes by each departments • Construction of two smart classes • Construction of badminton and volleyball courts

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organize Live Session of FIT India Movement	29/08/2019	29/08/2019	29/08/2019	80
2019	Spoken tutorial training programme	20/09/2019	20/09/2019	23/09/2019	88
2020	NAAC Awareness Programme	18/02/2020	18/02/2020	18/02/2020	60
2020	Online E-learning workshop	22/04/2020	22/04/2020	22/04/2020	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster and slogan competition on gender equity	19/12/2019	20/12/2019	40	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Drive (Planting of trees) inside campus, by NSS/NCC/Rowers Rangers/Staff of the College. • In day time to switch off the unnecessary light is the responsibility of all the college family. • The College has initiated the promotion of alternate energy sources by installing solar panels for our energy consumption, solar panel for road light, solar pump and solar UPS were installed in the campus area.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill

Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	02/10/2019	1	Gandhi Jayanti	Social awareness for cleanliness in villages	40
2020	Nill	1	25/01/2020	1	National Voter Day	Rights of Voting	60

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	65
Teachers Day	05/09/2019	05/09/2019	80
National Unity Day	31/10/2019	31/10/2019	224
Traffic Month	01/11/2019	30/11/2019	293
Namami Gange Programme	14/11/2019	14/11/2019	245
Quami Ekta Week	19/11/2019	25/11/2019	436
National Voters Day	25/01/2020	25/01/2020	60
Republic Day	26/01/2020	26/01/2020	80
Yoga Day	21/06/2020	21/06/2020	15

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• To provide clean drinking water to students water purifiers have been installed • Organized environmental awareness programmes • Encourage the students to make plastic free campus • Partial use of solar energy in college campus through installation of solar panels • Plantation in college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Organization of certificate course for PG students during the pandemic of

Covid-19 • Organization of NAAC awareness workshop for various higher institutions college of Bhadohi district

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.kngpgc.ac.in/doc/4fb962949274fee0d4907c5126c780061620715972.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College was established by the State Government of Uttar Pradesh as one of the pioneering institutes of higher learning with the vision of providing access to the students of rural and under developed areas to higher education with the aim of providing high quality education at their doorsteps, at minimal economic cost through optimal utilization of available resources. Faculty members always encourage the students to study deeply and participate in competitive examination. Apart from academic excellence, the institute pays attention towards the physical, moral and cultural development of students. Online teaching and certificate course for quality enhancement: COVID 19 pandemic time has reinforced the institutions towards online teaching and learning. It requires a thorough practice of students. The PG classes were taken on virtual platform. The study materials were provided to the students through whatsapp group, email, google classroom. Faculty members have motivated the students for using online portal of learning. The all departments organized online certificate course for the PG students to make them familiar with technology and learning of subject during the pandemic time. The college has initiated online feedback system for online teaching and learning during this session.

Provide the weblink of the institution
http://www.kngpgc.ac.in/doc/92d2dcbb5fd0489deed89e343f455aee1076490254.pdf

8.Future Plans of Actions for Next Academic Year

• To organize workshops for faculty on use of ICT in Quality Teaching-Learning • To organize certificate course programme for students • Up- gradation of college website • Encourage the faculty members to take up research projects and publish their research output in reputed UGC indexed journals • To strengthen the campus interview and organize the awareness programme on entrepreneurship for students • Efforts to generate funds through DBT- star collge scheme and DST-FIST • Participation in National Institute Ranking Framework (NIRF)-2020 of MHRD • To strengthen alumni participation • To make efforts towards the feedback system for stakeholders i.e. alumni, parents, teachers, employees • To develop smart class rooms in college campus