YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	K. N. Government P. G. College
• Name of the Head of the institution	Dr. P. N. Dongre
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0541-4251565
• Mobile no	9450237856
• Registered e-mail	principalknpg1951@gmail.com
• Alternate e-mail	kngpggyn@gmail.com
• Address	K.N. Govt. P.G. College, Gyanpur, Bhadohi
• City/Town	Gyanpur
• State/UT	Uttar Pradesh
• Pin Code	221304
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Mahatma Gandhi Kashi Vidyapith , Varanasi**
• Name of the IQAC Coordinator	**DR Kalpana Awasthi**
• Phone No.	
• Alternate phone No.	
• Mobile	**09450710455**
• IQAC e-mail address	**iqacknpg17@gmail.com**
• Alternate Email address	**awasthi.k@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kngpgc.ac.in/doc/572faec42caad1aa125fe5394e266bbc690471007.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kngpgc.ac.in/academic_calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.10**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC	**17/08/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science faculty (Botany, Chemistry, Physics Zoology)	**DBT star college**	**Govt. of India, Ministry of Science &Technology,Department of Biotechnology,**	**2020 ,03 years**	**82.00 lakhs**

		New Delhi		
Institution	RUSA	Ministry of Education , Govt. of India	01 year	2999999.00
Science Faculty & Geography	Equipment & Chemicals	UP Higher Education Deptt	0	200000.00
Institution	Furniture	UP Higher Education Deptt.	0	300000.00
Medieval History Department	National Conference	UP Higher Education Deptt.	0	90000.00
B.Ed. Department	National Conference	UP Higher Education Deptt.	0	75000
Physics	Research and development	UP Higher Education Deptt.	3 years	300000.00
Botany	Research and development	UP Higher Education Deptt.	3 years	200000.00
B.Ed.	Research and development	UP Higher Education Deptt.	3 years	265000.00
Philosophy Department	Online Lecture	Indian Council of Philosophical Research, NewDelhi	---	17000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
- Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	04

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- **Organize FDP on moodle learning management system**
- **Development of E-content and video lectures for the students**
- **Upload the prepared E-content to UP higher education digital library**
- **Organized webinars/ workshop/conferences for faculties and students**
- **Participation in social entrepreneurship, swachhta and rural engagement related activities.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
E -content development	• Faculty members were prepared the UG and PG level E-content • Prepared E-content uploaded in to higher education digital library of Uttar Pradesh
Motivate the students towards the e-learning	• Five days online training programme of spoken tutorial, Ministry of Education, Govt. of India was organized on 21-25 August 2020. The PG students were participated in this workshop. • Department of Physics was organized Online Workshop on E-Learning on 21 October 2021 for UG students. • To promote the students towards online learning learning management system established
Organize faculty development programme	• One week FDP on Moodle learning management system of spoken tutorial of IT Bombay under National Mission on Education through ICT- MHRD Govt. of India was organized on 23-29 Augest,2020
Organize conferences, webinars and workshops	• Organize Reskilling of Teachers workshop on E-content development on 13 October 2020. • Webinar on Establishment and Functioning of Institute Innovation Council in Colleges organized by institute innovation council (IIC) of KNPG College, Gyanpur on 08/11/2020. • Orientation programme for students and faculty was organized by Innovation Ambassadors on 21/12/2020. • Webinar on National Innovation and Start-up Policy for Student and Faculty organized by IIC, KNPG on 27/12/2020. • Provisions

	for Innovation and Start-ups in New Education Policy with Special Reference to Atmnirbhar Bharat organized by IIC, KNPG on 29/12/2021 • National Seminar on Gender Equality and Human Rights organized by medieval history department on Feb.19-20, 2021. • National Seminar on National Education Policy 2020: Issues and Challenges organized by education department on Feb. 25-26, 2021.
Research and Publications	• Three faculty members have received minor research projects under Research and Development Scheme of higher education department of UP. • All most all the faculty members have published research papers in referred journals and book chapters in reputed book. • To motivate the students towards research, department of physics organized online lecture series on Emergence of Materials Science from Dec.2020 –Feb.2021 for B.Sc. III and PG students of physics and chemistry departments.
Strengthening of science labs from grants	• Four science departments i.e. botany, chemistry, physics and zoology received the grant of DBT star college scheme for strengthening the UG science laboratories. • Procuring new equipment and upgrading existing facilities of UG Science labs. • Workshop, hands on training programme, lab visit, guest lectures organized for UG students
Formation of social entrepreneurship, Swachhta and	• The college has recognized social entrepreneurship,

Rural Engagement cell	Swachhta and Rural Engagement cell (SES REC) institution of Ministry of Education, Govt.of India. • The Institution has successfully framed the SES REC Action Plan and constituted ten working groups for improving facilities in the Campus and the Community/Adopted Villages in the areas of Sanitation & Hygiene, Waste Management, Water Management and Energy Conservation.
AQAR preparation, NIRF, ARIIA participation	• Preparation of NIRF-2021 data, Annual Quality Assurance Report (AQAR)- 2019-20 of the college and timely submitted it to NAAC. • Participation in ARIIA (Atal Ranking of Institutions on Innovation Achievements) and organized all programmes scheduled by IIC (Institute Innovation Council), MHRD, Govt. of India IIC in the institution
Participation and organizing co-curricular activities	• Students participated in various curricular and co-curricular activities organized by college and at intercollegiate level and university level.
Organize awareness programme to the girls students under Mission Shakti	• Self-defense training programme organized for girls students • Guest lecture organized on women health and issues and women empowerments etc.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	05/03/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	23

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	5898

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1939

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1700

File Description	Documents
Data Template	View File

3.Academic		
3.1 Number of full time teachers during the year		**78**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year		**120**

File Description	Documents
Data Template	[View File](#)

4.Institution		
4.1 Total number of Classrooms and Seminar halls		**37**
4.2 Total expenditure excluding salary during the year (INR in lakhs)		**717025**
4.3 Total number of computers on campus for academic purposes		**15**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is affiliated to Mahatma Gandhi Kashi Vidyapith University, Varanasi. The curriculum and syllabus for all subject in every course is decided by the affiliating university. Some faculty members are also members of BOS in their respective subjects. Such syllabus, after finalization is displayed by the university. An annual academic calendar is prepared by the college on the basis of academic calendar of the university and departmental academic plans. It is displayed on to college website.

Curriculum Delivery Planning Process at College Level

- **Prospectus containing information regarding the UG and PG courses are uploaded on college website and printed for circulation.**
- **Time table for classes are prepared by the head of department in the beginning of new academic session and displayed in the student notice board and also submitted to principal.**
- **Due to COVID-19 pandemic, regularly online classes were taken by the faculty members using zoom app, google meet, google class, whatsapp group and also provided the learning materials and video lectures.**
- **Faculty members prepared the e-contents in form of text, video lectures, power point slides related to courses and prepared e-contents uploaded on to U.P. higher education digital library, the students can access these uploaded contents.**
- **Apart from classroom teaching, students also gain experiential learning through educational visit, training programmes, workshops, lectures by eminent speakers, and project work. The college also organizes the certificate courses for enhanced learning.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.kngpgc.ac.in/doc/da7caad70605a682b100203b8f30fe741864706700.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of the MGKVP university, Varanasi the evaluation norms of the university are followed. In the current session Credit based evaluation system were not started. Progress of students is monitored through regular assignments, presentation and tests.

Besides teaching, various co-curricular activities are planned and held throughout the academic session to provide experiential learning to students.Individual department complies with the college schedule and submits department specific calendar with details of (academic) activities planned for the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college conducts the courses RashtraGaurav and Environmental Science for UG first and second year students, respectively which have been prescribed by the university.

Gender Sensitivity:

- **To strengthen the gender equality and social equality among the students various programmes e.g. nuccarnatak, guest lectures, marshal arts were organized by NSS and rangers students.**

- **The college provides equal opportunities for all the students without considering their gender in departmental associations and activities/ programmes.**

Environment and Sustainability:

- The NCC and NSS and other students organized cleanliness drive, tree-plantation Swachhata rally and road play to promote the awareness of clean and safe environment.
- The plantation programme organized in college campus and agriculture campus under Van Mahotsav on 05/07/2020.
- The institution recognized asSocial Entrepreneurship, Swachhta& Rural Engagement Cell (SES REC) by Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India.

Human Values:

- The students distributed the sanitizers and handmade masks to village people during the COVID-19 pendamic.
- The blood donation camp organized in the college campus, students were participated in this programme.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

430

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.kngpgc.ac.in/aqar_details.php?id=55
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kngpgc.ac.in/aqar_details.php?id=56

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2463

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1578

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process is done through the merit system. The college organizes orientation program for the new batch students every year. The program would help students to get familiarized with the

institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. Advanced learners and slow learners are identified through level of alertness and problem solving ability in the class, involvement in practical and lab experiments and participation in different activities.

Steps taken for Advanced learners

- Advanced learners get academic motivation and guidance from teachers of their respective departments.
- They are motivated to use E-resources in DELNET.
- They are given guidance to register in various online courses in MOOCs and NPTEL platforms.
- Advanced learners are chosen for hands on training, educational tours and other programs under Star college Scheme of DBT (Department of Biotechnology).
- These students were part of different activities of Institute Innovation Council of college.
- They are selected as class representatives and giving them leadership roles in departmental and society activities. These activities develop organizational skills and teach the value of teamwork.
- Advanced learners get opportunity to represent the college or department in intra and inter college competitions.
- Departmental councils have build up in each and every department and various programs such as quiz, poster, essay writing and ppt presentation etc were organized.
- Motivate and counseled students for higher studies and competitive examinations.

Steps taken for Slow learners

- Slow learners are identified in each subject and each class through their participation in class. Teachers take special attention to them inside and outside the class.
- Faculty members are always in constant touch with slow learners, shortout their academic and personal issues and stimulate overall personality development of these students.
- Assignments and projects are allotted to them and subject teachers prepare and distribute self study materials to them.
- Encourage them to engage in various departmental activities.
- Workshops are organized to nurture their skills under star college scheme of DBT.
- Various programs are organized for girl students under Mission

Shakti Scheme of UP Government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5883	**77**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

K.N. Govt. P.G. College creates a learning environment by adopting different student-centric learning methods such as experimental and theoretical learning, problem-solving methodologies. These learning methods enhance their interest in the study and keep them at the center of learning.

- Under the DBT Star scheme for the science department the students are engaged in hands-on training, workshops, and other activities.
- Guest lectures are organized both in offline and online mode for students under the DBT scheme.
- College organized several workshops under IIC to orient students towards innovation.
- Departmental specific activities like one-day field trips, study tours, industrial and institutional visits are organized by Botany, Zoology, and Geography department and these are the parts of their curriculum.
- Student's presentations are part of the learning process.
- Students are divided into small groups and are encouraged to teach other students in particular subjects under Cooperative learning.
- Students actively participate in co-curricular and outreach activities organized by various committees of the college.

- **Students are encouraged to contribute to the college magazine 'Manisha'.**

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculty members of K.N. Govt. P.G. College uses the latest ICT tools to make the teaching-learning process interesting. There are eleven projectors in the college and the whole campus is wi-fi enabled. Printers and Scanners are also available in departments. In offline mode teachers uses these tools in their teaching.

Due to the COVID-19 pandemic, regular online classes were taken by the faculty members using the zoom app, Google meets, Google class, WhatsApp group, and also provided the learning materials and video lectures.

Faculty members prepared the e-contents in form of text, video lectures, PowerPoint slides related to courses and prepared e-contents uploaded to the U.P. higher education digital library, the students can access these uploaded contents

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

58

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

K.N. Govt. P.G. College is an affiliated college of the University, Mahatma Gandhi Kashi Vidyapith and is guided by the regulations formulated at the University level in all matters of syllabi, examination, and evaluation progress. In the current session Credit based evaluation system was not started. Each Department

ensure that teachers take regular class tests, assignments, presentations, etc. as a part of the initiative taken by the college for effective evaluation of the students

The progress of students is monitored through regular assignments, presentation and tests. Besides teaching, various co-curricular activities are planned and held throughout the academic session to provide experiential learning to students.Individual department complies with the college schedule and submits department specific calendar with details of (academic) activities planned for the session

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The final evaluation of students is the sole responsibility of the University and the institution addresses all the cases of grievances regarding evaluation to the University for redressal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the syllabi laid down by the affiliating university for all its subjects. It ensures the completion of the mentioned syllabi through a teaching plan that is also provided to the students at the beginning of the academic session. The Principal in coordination with the Heads of the Department monitors the execution of the assigned syllabus and its timely completion. The outcome of the course is evaluated through the performance of the students that are analyzed at the end of each semester examination.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The college follows the syllabi prescribed by the affiliating university for all courses.**
- **At the beginning of the academic session, the syllabus was provided to the students with the teaching plan. The details of courses uploaded on to the college website.**
- **The Principal in coordinates with the Heads of the Department to monitor the execution of the assigned syllabus and it's timely completion. The final outcome of the course is evaluated through the performance of the students that is analysed at the end of each anuual/ semester examination.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.kngpgc.ac.in/doc/da7caad70605a682b100203b8f30fe741864706700.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2027

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.kngpgc.ac.in/doc/244549b76896a35a58ee2d4404bf03d81807202454.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.65

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **To create a vibrant local innovation ecosystem, the college has established the institute innovation council of ministry**

- of education, Govt. of India. The college organizes the innovation and entrepreneurship-related activities for the faculty members and students.
- To promote the establishment of IIC in higher intuition the webinar on Establishment and Functioning of Institute Innovation Council in Colleges organized on 08/11/2020.
- To encourage the young students to think and develop innovative ideas orientation programme for students and faculty organized by Innovation Ambassadors on21/12/2020.
- Science faculty of college is funded by star college scheme of Department of Biotechnology, New Delhi. Various activities are organised throughout the year to encourage students to develop innovative ideas.
- Department of chemistry organized the lecture series for the students on Role of Innovation in Real Time Problems of Society.
- To motivate the students towards research department of physics organized on line lecture series on Emergence in Material Sciences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The national service scheme (NSS) unit, national cadet corps (NCC), and rovers rangers students of college organise various social outreach programmes with the concept and practice of social responsibility. Some extension activities organized are:

- Health awareness programmes
- Cleanliness and environmental awareness drive
- Traffic awareness rally
- Nukkad Natak
- Voter awareness rally

Also, during the COVID-19 pandemic the students has prepared the mask and distributed into the village people. Also the students helped COVID affected people. The college gives them every opportunity to explore the societal issues and local area people problems. The students interact to the local community and try to find out the solution of exiting issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

77

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

539

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

K. N. Govt. PG College, Gyanpur has constantly endeavoured to provide the latest infrastructure and facilities that contribute to the academic growth of students and faculty. The college offers nineteen Postgraduate programmes in Science, Commerce and Humanities. The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of student.

Infrastructure facilities available for academic activities

1. Multipurpose Hall – 02. Academic events like conferences, seminars, talks etc. and student activities are hosted in these halls.

2. Lecture theatres/ rooms -35 out of which 5 lecture rooms are fully equipped with Projector

3. Laboratories- 5 (4 Science laboratories have strengthened under DBT Star College Scheme)

4. Central Library – 01

5. Departmental Libraries-06

6. Music Room-01

7. Fine Arts Room-01

8. Musea – 02 (Botany and Zoology have musea in order to keep rare flora and fauna for student reference)

9. Botanical Garden 01(variety of medicinal plants are growing there)

10. Computer Room-01 (This lab has adequate computer equipment, internet connectivity and projectors to support practical sessions).

11. The Administrative Block of the college consists of the Principal's Office, the Accounts Office, the Examination Office, and the Caretaker's office.

12. The campus is Wi-Fi enabled for the benefit of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kngpgc.ac.in/doc/aab0ab601bafe9c765f60a739855cac1258320592.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college promote students all round personality development through sports, outdoor and indoor games, gymnasium, NSS, NCC, cultural activities, yoga and cultural activities. Through these activities we try to inculcate the personal skills and experiences like confidence, self-presentation; teamwork and collaboration, time

management and organizational skills, self-awareness, self-discipline, open-mindedness to move beyond boundaries and experiment with different ideas, communication skills, the ability to cope with criticism and learn from them resulting in a whole new developed, changed and an improved person.Infrastructure facilities availablefor Extra –curricular activities and sports.

1. NSS Room- 01

2. NCC Room -01

3. Rover Ranger Room -01

4. Sports wing – 03 rooms

5. Multipurpose Gymnasium Room - 01

6. T-T Room -01

7. Fields and Track Fields-02

8. Basketball court-01

10. Badminton court-01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kngpgc.ac.in/doc/a463017a3f0c2315 8d9ed9012dcf54ee1224950167.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

717025

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has sufficient space for the library i.e. 30x30 m. The working hours of library are from 10.00 AM to 2.00 PM. This facility is available to the students only on working days. But due to lack of the librarian, the library has been nonfunctional for the last few years. The college is in communication with higher authorities for filling of the post. Science and few Arts department have maintained Departmental library for PG students which are fully operative.

The library is partially automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13570.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Infrastructure

College has 15 computers for academic purposes.Computing and internet facilities are available to all teachers and students on the campus.The college provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions and for learning. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is much more enjoyable and comprehensive for the students.

Software Infrastructure

- **All the computers are supported by a 70mpbs LAN.**
- **Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly.**
- **The desktops are running on windows 7, windows 7 pro, windows 10operating systems.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

717025

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time Care Taker supervises the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman and5faculty members . Accounts holding regular meetings to

approve necessary purchases for maintenance of College infrastructure. IT machines and softwares are continuously upgraded to ensure the market relevance of acquired skills.

Library

The College does have an advisory committee which consists of the Principal, Librarian (In charge) and the respective Heads of all the Departments. The committee also includes the feedback from the students. The committee has installed certain rules for its proper functioning, like specified library timings, limited number of books at a time are issued to both the staff members and the teachers and the In charge makes sure that the books are returned within the specified time.

Laboratory

The College has 6 laboratories (Botany, Zoology, Physics, Chemistry, Home Science and Geography)maintained by Lab Attendants. The precision of the Lab instruments is frequently checked internally with external help taken whenever required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2133

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

300

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Student Advisory Committee of the college organises student's union elections every year. Student council always corporate the faculty members and college administration to ensure overall development of the college. The student union consists of president, vice president, secretary, treasurer and faculty representatives. It communicates students ideas, interests and concerns to faculties. The problems and issues of students are communicated to the college authority through president of the students' council.
- The students are engaged in programmes like self-defence training programme, cleanliness drives, blood donation camps, tree plantation drives, and social awareness campaigns.
- Due to COVID pandemic the students participated in various online quizzes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a tradition of inviting alumni in various important functions and also organizes alumni meets at least once a year. Alumni who are placed in various fields the college invite him to share their expertise on key development areas such as soft skill development, career growth, and on several other relevant topics

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

K. N. Govt. P.G. College is a government college run by the U.P. state government,the vision of academic excellence with integrity of character and the mission of the institution is integral development of personality based on government ideals.

- **The college looks forward to educate the citizens who follow the Indian constitution and serve humanity.**
- **Under the leadership of a dedicated and supportive government management, the college functions through a decentralized and participative system of governance.**
- **The leadership of the institution gives a proper sense of direction to the activities of the institution and endeavours to help the youth to grow up acompetent, responsible and mature individuals, imbued with qualities of the head and the heart.**

The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college.

- **Ministry of state higher education is the apex body with regard to the matters in policy making. The Minister of state higher Education is the highest authority in the organizational structure of the institution.**
- **The controller of the governing body is the Directorate of Higher Education.**

File Description	Documents
Paste link for additional information	http://www.kngpgc.ac.in/kngpg.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ever since the inception of the college, administration is carried effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution.

- **Principal of the college constitute various committees like Admission Committee, Examination committee, IQAC Committee, Anti ragging cell, RUSA committee, Innovation Council Cell, NAAC Steering Committee, Proctorial board, Purchase Committee, Scholarship Cell/SC, ST, OBC Cell Library Committee, Women grievance cell, etc. for planning and implementation of different academic, student administration and otherrelated policies.**
- **The principal co-ordinates on all academic and development matters through the Heads of Departments and the various committees. Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution.**
- **All the faculties of the departments get to play a role in decision-making and participative management of their respective departments/. At each level and sphere of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans.**
- **Recommendations and suggestions are invited from the concerned committees before the policy formulations and development of college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **The college has adopted online teaching during the COVID pandemic and lockdown period. Various platforms e.g. google meet, Zoom app, google class, whatsapp group were used for online teaching. The faculty members arranged their classes regularly and provided the study materials to the students.**
- **Faculty members were prepared the UG and PG level E-contents in the form of text and also video form and IQAC of the college uploaded the prepared E- contents onto the higher education digital library of Uttar Pradesh which is easily available for the students.**
- **To encourage the students for optimum use of online material, E - learning workshops were organized by the departments. Five days online training programme of spoken tutorial, Ministry of Education, Govt. of India was organized on 21-25 August 2020.**

The PG students were participated in this workshop.
- Department of Physics was organized Online Workshop on E-Learning on 21 October 2021 for UG students.
- Organize Reskilling of Teachers workshop on E-content development on 13 October 2020 under IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.kngpgc.ac.in/doc/3bdaf5830303f655 1caf97ef20d5db7f2098136651.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The College has a well-functioning organizational structure managed and administered by UP Govt. Ministry of Higher education. The Minister is the apex body with regard to the matters in policy making. It recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices.
- The principal who is the executive head of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college. He implements the directives of the managing body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies.
- The administration of the college is supported by a number of committees and cells like the IQAC, Purchase Committee, construction Committee, Campus Development Committee, Library Advisory Committee, Anti- Ragging Committee, Anti- sexual Harassment Cell/ Women Empowerment Cell, SC/ST monitoring Cell, Discipline/Proctorial Board, Minority Cell, etc.

The account section assisted by account officer and caretaker supervises the maintenance of the infrastructure and the working of housekeeping staff, electricians, gardeners, etc.

- The vacancies are reported to the Directorate of Higher Education, Government of Uttar Pradesh and avail concurrence.

> The direct recruitment to the posts of Assistant Professor is on the basis of examination merit through an all - India advertisement, followed by UP Public Service Commission as per the provisions of UGC regulations.Non teaching staff is also appointment by State govt. constituted commission.
> - Promotion is given to teachers based on the UGC regulations regarding Career Advancement Scheme (CAS). As per the UGC guidelines, promotion is given based on the evaluation of API score.
> - All the employees are bound to follow Govt. of UP department of higher education rules.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment that ensures a high degree of job satisfaction of the employees. The following are the welfare schemes put forward for the benefit of the employees

- The College undertakes various welfare activities for both the teaching as well as non-teaching staffs. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course.
- Conferences, training programs, and FDPs are organized by the college for faculty enrichment purposes and for nurturing a competitive academic environment.
- Principal and IQAC encourages Faculty members to apply for promotions without any delay and follows the UGC norms for their Career Advancement.
- The different welfare schemes such as GPF, NPS as per Govt. rules, and Cashless scheme for medical treatment etc. are provided to the teaching and non-teaching employees.
- Weightage in admission is facilitated to the children of supportive staff.

File Description	Documents
Paste link for additional information	http://www.kngpgc.ac.in/doc/f2e34e2af61485e2 6a9ad3bae5b835f91686439569.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways.

Teacher Performance Record (TPR):It is given to each teacher at the beginning of every academic year to record their everyday engagements. All details pertaining to lesson plans, tests, assignments, projects, and mentoring, tutoring, remedial classes, leave taken etc. are recorded. It is monitored by the head of the department and the principal. Faculty members are also evaluated on the basis of various responsibilities entrusted on them as extracurricular and extension activities.

Peer Evaluation

IQAC designs peer evaluation to provide feedback to peers about their academic performance. Peer Evaluation helps faculty members to improve their teaching. It is a collaborative process in which the faculty works closely with a colleague or group of colleagues to discuss his or her teaching. It provides the teacher with insights into his/her academic contribution.

Faculty evaluation by the students

IQAC monitors the feedback mechanism in the college. In each semester the students can evaluate their teachers online on the basis of their performance. The students can assess the teachers on the following criteria: accessibility to teacher, classroom management, communication skills, fairness in internal assessment, ability to inspire and motivation, interaction of the teacher, punctuality and regularity, effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process. The IQAC does feedback evaluation and suggests corrective measures to teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are conducted regularly. Internal audit of balance sheet, general fund, income and expenditure and receipt of college was executed randomly by Accountants General (AG) U. P. Government and Directorate higher education, Pryagraj. External audit is conducted by authorised Chartered Accountant. Thisaudit is conducted in accordance with auditing standards accepted in India. Thus the fairness of financial statements and record is maintained through audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The Planning Board, constituted by the Principal, has the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The committee evaluates the requirements of the departments and other forums for the allocation of funds. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the Planning Board. The Planning Board functions in consultation with Building Committee, Purchase Committee, campus Development Committee, Campus Ecological Committee and Library Advisory Committee to formulate

strategies for fund mobilization and its optimal utilization.

The major sources of funds for the college are from the following avenues:

- Central Government Funds :RUSA ,DBT Star College Scheme
- State Government Fund:Grant-in-aid for salary, State government fund for NSS, Govt. Scholarship

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the college. The major initiatives include:

- Monitoring the extension and outreach programs of the departments inthe college
- Promoting a high professional standard by integrating research in teaching
- Ensuring stakeholder participation
- Introducing best practices
- Organizing workshops and seminars
- Prepare the academic plan for the year
- Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, internal promotion guidance, research quality enhancement etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are: (I)Academic Learning Review (II) Implementation of ICT

IQAC Academic Learning Review Mechanism

- At the beginning of the academic year, IQAC collects department academic plans and monitors their effective implementation throughout the year.
- IQAC ensures the proper conduct of the internal assessment of students through tests, assignments, presentations, projects and participation in extracurricular activities
- IQAC has a practice of comprehensive semester wise result analysis to pinpoint the strengths and weaknesses of different departments.
- Prepared the online feedback on curriculum and teaching and analyzed

The IQAC of college encourages the ICT based teaching-learning methodologies.

- In these ongoing COVID-19 times, teaching-learning has been supported by various virtual platforms like Zoom app, google meet, google class, what's app group, etc. These tools are used for interaction, sharing study materials, and assessing assignments. The information on different e-resources is provided to the students.
- The experimental learning takes place through industrial/field visits, hands-on training workshops, and online guest lectures. Apart from this, capacity-building programs are organized by the institute innovation council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College champions the cause of gender equity and sensitises the staff and students to gender-based challenges and concerns. Prescribed curricula in several (Humanities) Honours programme provide important platform to engage in discussions regarding gender disparities and factors producing and propagating gender inequities in our society. In addition to the curricular engagements, several co- and extracurricular programmes highlight the centrality of addressing gender concerns and the need to transform the patriarchal society to a gender-equal society

Gender sensitisation through academic and extracurricular programmes:

The Women cell (WC) established in the college formulate the annual plan to implement gender-equity in principle and practice. The WC along with NCC and Rovers/ Rangers organises Seminar plays, community outreach activities, on gender issues throughout the year.

The College has organized a National Seminar on "Gender Equality and Human Rights" on Feb 19-20, 2021.

Legal awareness programmes were organised to raise awareness about laws on sexual abuse, sexual harassment at workplace, civil and political rights, POSCO, etc.

Facilities and provisions for safety and well-being of women

1. There is a separate common room for female students with all necessary facilities.
2. CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightening security in the college.
3. The college has Internal Complaints Committee against Sexual harassment with its composition as per the guidelines of MHRD, Government of India.
4. In addition, the college has a duly constituted Anti Ragging Committee and Proctorial Board, to ensure safety and to protect the interests of students.
5. Self-defence training programmes for female students are organised regularly.

Relaxation in admission fee for female students is one of the many initiatives by the college.

File Description	Documents
Annual gender sensitization action plan	http://www.kngpgc.ac.in/doc/6325ac97e653bb58c9ebd6a8c3956f841601180719.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	*View File*
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Waste generated in the college is segregated in the premises. Recyclable waste, dry waste, and biodegradable/wet waste are processed and recycled.**
- **Blue and Green covered/pedal-pushed dustbins are placed in the premises.**
- **Single sided used papers are reused for writing and printing in all departments.**
- **Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free environment.**

Liquid Waste Management

The liquid waste from the College is connected to Municipal sewage system

Hazardous Waste Management

Microbial cultures and culture media are autoclaved at 121oC to kill microbial cultures before disposal. The pipettes and other glassware are collected in a separate trough containing disinfectant before they are autoclaved.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance	**E. None of the above**

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution strives towards maintaining an inclusive environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently.

- **Hindi Parishad**

The thread that unites whole of India is Hindi which is the national language. Hindi Parishad organizes Hindi Bhasha week by inviting eminent Hindi poets during the event.

- **Rally on Road Safety awareness was organized.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens. All activities are collectively or individually conducted by various departments of the College and various committees such as NSS, NCC and Rovers/ Rangers

I. PATRIOTISM: Celebrating Independence Day, Republic Day, and undertaking National flag collection drive during these days.

II. CIVIC SENSE: Election awareness seminar and Voters ID Drive were conducted jointly with NMMC to guide the students to get their voters' ID. The College regularly organizes blood donation drives, food donation drives, road safety awareness campaigns, first aid training. During disasters like flood in Maharashtra and Kerala, donation drives were conducted to raise funds and other utilities for relief. World AIDS and Human Rights Day are celebrated in order to inculcate moral values, ethics and empathy among students.

III. ENVIRONMENTAL CONSCIOUSNESS: Students are encouraged to participate in activities like Tree plantation drives, celebration, Pollution awareness Seminar, Swachh Bharat Abhiyan and events like "Combating climate change". Paper, Cloth Bag Making workshops and Anti-Plastic awareness rallies are conducted. E-waste collection drives are arranged regularly. Students are encouraged to share their notes and collect one-sided used or printed papers and reuse them. Drug awareness, Peace, Non-Violence awareness campaign and

anti-tobacco pledge were conducted.

IV. COVID TIMES: Students and teachers were encouraged to undertake Janta Curfew pledge during lockdown to show their responsibility as citizens. NSS and DLLE gave messages to students and citizens to stay at home and prevent spread of virus. The Institution is taking maximum efforts to ensure safe environment in the College. Staff are asked to come to College in a distributed manner Security personnel check the temperature, pulse and oxygen of any person who enters the campus. The staff room, laboratories and office are frequently sanitized. Sanitizers are made available at many points in the College. It is compulsory for any person entering the College to wear a mask and maintain social distance. All activities are continued through online platforms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.kngpgc.ac.in/doc/121600d541889889 3e863d1a06654a90575243644.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various events are organized throughout the year to celebrate National Days. All activities are collectively or individually conducted by various departments of the College and various committees such as NSS, NCC and Rovers/ Rangers

I. PATRIOTISM: Celebrating Independence Day, Republic Day, and undertaking National flag collection drive during these days.

II. CIVIC SENSE: Election awareness seminar and Voters ID Drive were conducted jointly with NMMC to guide the students to get their voters' ID. The College regularly organizes blood donation drives, food donation drives, road safety awareness campaigns, first aid training. During disasters like flood in Maharashtra and Kerala, donation drives were conducted to raise funds and other utilities for relief. World AIDS and Human Rights Day are celebrated in order to inculcate moral values, ethics and empathy among students.

III. ENVIRONMENTAL CONSCIOUSNESS: Students are encouraged to participate in activities like Tree plantation drives, celebration, Pollution awareness Seminar, Swachh Bharat Abhiyan and events like "Combating climate change". Paper, Cloth Bag Making workshops and Anti-Plastic awareness rallies are conducted. E-waste collection drives are arranged regularly. Students are encouraged to share their notes and collect one-sided used or printed papers and reuse them. Drug awareness, Peace, Non-Violence awareness campaign and anti-tobacco pledge were conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title: Development of E-content

Objective: To provide our knowledge and understanding to students of not only our but the students of all the colleges.

Context: During Covid-19 it was needed to reach our students online. Our Government colleges are situated generally in rural areas and students belong to economically poor section. So they do not afford higher internet bandwidth for online classes. Development of e-content is more suitable to reach out such students.

The Practice: Each and every Faculty member prepare e content and uploaded it on the digital library created by U.P. Higher Education. These e-content can be easily searched by the students and downloaded.

Evidence of Success: 469 E-contents developed by the faculty members and uploaded on Digital Library. Now every student of Uttar Pradesh can search content either by concerned subject or by concerned faculty name.

6. Problems encountered and resources required:

As the institution is situated in rural area, all the students are not much familiar to the use of digital library. To popularize these e content, students awareness workshop for importance of digital library is required.

Best Practice-2

Title: Strengthening of Science Department with Central Govt. Fund

Objective: To provide more practical knowledge and Hands on training to the Science students.

Context: K.N. Govt. PG College is one of the biggest Government college of U.P. where every year about 600 students take admission. The fund received by State Govt. is not sufficient to strengthen the laboratories with respect to the student number. So it is required that apply for other central funding agencies.

The Practice: The four Science Department Botany, Chemistry, Physics and Zoology of college has applied for DBT Star College Scheme and received it in the year 2020-21. Under this Scheme 82 lakh rupees was sanctioned and as first year grant 54 lakh rupees was received. This grant not only help in strengthening of 4 science laboratories but also a no. of outreach activities were also organized.

Evidence of Success: With this grant new instruments were purchased that helped in introducing new practical to students. Various minor research projects given to the students helped in their orientation towards research. Students were taken for visit to reputed institute that opens new vistas of science for them. Students are now trained in various practical work.

6. Problems encountered and resources required:

When we received this grant Covid -19 pandemic prevails that hamper the more practical work in laboratories. Also lack of lab assistance is constraint in maintenance of equipments. Filling of lab assistance post is required for smooth running of laboratories.

File Description	Documents
Best practices in the Institutional website	http://www.kngpgc.ac.in/doc/3cc353c322b842f238b09b241ce5e99d521833611.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Kashi Naresh Government Post Graduate College, Gyanpur was established in 1951 by the State Government of Uttar Pradesh as one of the pioneering institutes of higher learning with the vision of providing access to the students of rural and under developed areas to higher education with the aim of providing high quality education at their doorsteps, at minimal economic cost through optimal utilization of available resources. The college has co-education system and the motto of this institution has been, besides education, to inculcate values among the students and live up the expectations of good citizenship. Besides imparting good education to the students college also ensure to make participation in various programme organized by Govt. of India.

Institute Innovation Council

The college has established Institute Innovation Council under the Innovation cell of Ministry of Education, Govt. of India. Under this council students are motivated to submit new ideas addressing any local problem. The team of college work on selected idea and helped students to prepare it's prototype. That in turn make our student able to participate in National contest on Proof of concept organized by MOE. In the year 2020-21, 3 ideas were submitted by our students to this contest. This council through various programmes develop Innovation and Entrepreneurial Culture among student and faculty.

The Effort done by our college is recognized by Innovation Cell of Ministry of Education and our college received 3.5 star rating. also College participated in Atal Ranking on Institute Innovation.

Innovation Ambassador

During Lockdown period in the year 2020-21, Innovation cell of ministry of education started e-training to teachers and students in order to trained them in every step of start-up and entrepreneurship. For this they organized 16 e lectures and assigned test after each lecture. those who have completed all the 16 lectures and passed all the test got the tag of Innovation Ambassador from Ministry of Education. From our college 7 faculty members and 11 students successfully received this prestigious Innovation Ambassador Tag.

DBT Star College Scheme

This is the only government college of U.P having this scheme. Under this scheme Botany, Chemistry, Physics and Zoology Department were strengthen. A no. of activities for the best development of our students organized. It include Hands on Training/Workshop/Research Projects/Guest Lectures/ Interdisciplinary Projects/Field Visit and quiz/poster essay competition.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plan

The IQAC of College has prepare following plan of action for next academic year (2021-22)-

- **To train the faculty members for handling of online platform.**
- **To apply under various scheme to receive more projects.**
- **To organize more practical work and hands on training for students.**
- **To strengthen e-library.**
- **To conduct programmes for promotion of innovation and entrepreneurship culture in college.**
- **To motivate faculty members to participate in various training programme to update their teaching skill.**
- **Initiatives for green campus**
- **Initiatives for establishment of rain water harvesting system.**
- **Publication in reputed journals**
- **Efficient implementation of NEP-2020.**