



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	K. N. GOVT. PG COLLEGE
Name of the head of the Institution	Dr. P.N. Dongre
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05414251565
Mobile no.	9450237856
Registered Email	principalknpg1951@gmail.com
Alternate Email	kngpggyn@gmail.com
Address	K.N. Govt. P.G. College, Gyanpur, Bhadohi
City/Town	Gyanpur
State/UT	Uttar pradesh
Pincode	221304

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR Kalpana Awasthi
Phone no/Alternate Phone no.	08418957246
Mobile no.	9450710455
Registered Email	awasthi.k@gmail.com
Alternate Email	iqacknpg17@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.kngpgc.ac.in/aqar_details.php?id=19
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kngpgc.ac.in/academic_calendar.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.10	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC	17-Aug-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Collection of Feedback of students and Analysis	15-May-2019 03	9
Workshop on E- Filling of Feedback (Student Satisfaction Survey)	03-Apr-2019 03	500
Workshop on Experimental Crystallography	27-Mar-2019 02	55
Workshop on Online Student Feedback System	05-Mar-2019 01	50
Workshop on E-Literacy	19-Dec-2019 01	60
Paryawaran Kumbh	19-Nov-2018 02	80
Workshop on E-Learning	31-Oct-2018 02	65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Seminar/ Workshop Organization
- AQAR and AISHE Data Preparation
- Participation in ARIIA and IIC
- Online Feedback System for Students
- E Learning Workshop

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improve the utilization of solar energy in the college campus	Solar pump and Solar UPS were installed
Strengthening of E-library	Subscribed DELNET facility
Efforts towards strengthening of alumni association	Worked on online registration derive of alumni was started
Efforts towards online feedback system for students	Online feedback(student satisfaction survey) System was started and analyzed
To promote distance education system	Established the study centre of Rajarshi Tandon Open University, Prayagraj, UP
To improve placement of students	Campus interviews were organized by placement cell
Strengthening of science labs with the necessary infrastructure from grants	Submission of fund proposal in DST and DBT
To organize seminar and interdisciplinary workshops	Organized interdisciplinary workshop on Experimental Crystallography and National Seminar on 'Heal from Greens'
To motivate the students towards the elearning	Organized workshops on ELearning
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic calendar for the session was prepared to ensure effective implementation of the curriculum. Various sub-committees were formed in the beginning of the new academic session and the name of the convener of each committee has been decided in the principal and teachers meeting. Regular meetings were held with the departmental heads and conveners regarding completion of syllabus, teaching-learning methods adopted and academic performance of the students. Time table for regular theory and practical classes was prepared by the head of department in the beginning of new academic session and displayed in the student notice board and also submitted to principal. At the end of session, principal examines whether the entire syllabus has been completed as per the initial planning and appropriate steps were initiated. The efforts were made to involve all the teachers to incorporate work of the college. The IQAC encourage the faculty members to use latest technological tools in delivering lectures and interacting with students in class room. The departments prepared the report of all organized activities and also monitor the student progress and achievements. The IQAC also collects the data of student achievements from the department at the end of session. The record of students and their progress also compile in All India Survey in Higher Education (AISHE) data.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
	CPHTVA, CCMAP, CLPS, CCCN, CNF, CHR, CES, CWED, CCY, CCTT, CAC, CFD, CTD, CRJMC, CASC, CFS, CPLT, CWWT, CNSD, COF, CVM,	24/01/2019	180	Concerned subjects	Concerned subjects

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Under Rajarshi Tandon Open University, Prayagraj, UPPG Diploma (207-225, 977, 1004-1009, 1085)	24/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	55	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	0
BSc	PMC and BZC	0
BCom	Commerce	0
MA	Hindi, English, Sanskrit, Philosophy, Political Sc.S ociology, Geography, Ancient History, Medieval History, Home Sc., Drawing & Painting, Economics, Psychology	0
MSc	Botany, Chemistry, Mathematics, Physics, Zoology	0
MCom	Commerce	0
BEEd	Education	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College take care of the response of students regarding the quality of teaching, student teacher relationship in order to promote quality and progression. For this the college has a specified procedure to collect and analyse data on teaching learning process outcome through feedback proforma. The IQAC has prepared the student feedback proforma [student satisfaction survey (SSS)] in form of questionnaires on Teaching Learning Process as per new NAAC guidelines. These feedback responses were collected through on line</p>

process using google form. Workshop for online filling of student satisfaction survey proforma was organized by the IQAC and also departmental level. The students give the feedback on a prescribed proforma. The IQAC committees collect student responses on SSS from google form and discuss the outcomes of feedback in the staff meeting. Further the necessary action is initiated on the basis of student output.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PMC and BZC	660	1010	630
BA	Arts	1200	2000	804
BCom	Commerce	420	450	289
MCom	Commerce	80	205	100
MA	Hindi, English, Sanskrit, Philosophy, Political Sc. Sociology, Geography, Ancient History, Medieval History, Home Sc., Drawing & Painting, Economics, Psychology	880	1000	636
MSc	Botany, Chemistry, Mathematics, Physics, Zoology	240	557	278
BEd	Education	40	40	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4024	1696	0	0	78

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	70	6	0	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty members allot the assignments to students based on the topics related to their syllabus. Thereafter, the students submit and present the given assignment, which is further evaluated by their mentor. Several departments organize presentation for PG students which is analysed by faculty members of particular departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2777	78	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
117	78	39	0	58

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Kamini Verma, National	Associate Professor	Best Educationist-2018, News Papers Association of India
2019	Dr. Kamini Verma, National	Associate Professor	Bagishwari Nari Shakti Samman, Bagishwari Sahitya Samman Santha, New Delhi
2019	Dr. Kamini Verma, National	Associate Professor	National Golden Hind Award, Women Power Society, New Delhi
2019	Dr. Kamini Verma, National	Associate Professor	Durgashakti Award, Matasubey Aashish Rukaraten E-foundation of India, New Delhi
2019	Dr. Madhu Tiwari, National	Assistant Professor	Summer Research Fellowship, Indian National Science Academy, New Delhi and Indian Academy of Sciences, Bengaluru
2019	Dr. S.P. Mishra, State	Assistant Professor	Proud of Education by Sanatan

			Mahasabha, Lucknow
2018	Dr. Suman Gupta, International	Assistant Professor	International Award for Best Teacher from Academic Society Research Development of Education
2018	Dr. Amit Goyel, National	Assistant Professor	Sodhchakra, Dalit Sahitya Parishad
2018	Dr. Savita Srivastava, International	Associate Professor	International Sahitya Shiromani, International Hindi Sevi Sansthan, Prayagraj
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	NA	Semester	30/05/2019	05/08/2019
BA	NA	Year	17/05/2019	25/07/2019
BCom	NA	Year	13/05/2019	25/07/2019
BSc	NA	Year	10/05/2019	25/07/2019
BEd	NA	Semester	30/05/2019	02/08/2019
MA	NA	Semester	30/05/2019	05/08/2019
MSc	NA	Semester	30/05/2019	05/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Mahatma Gandhi Kashi Vidhyapith University, Varanasi and followed their evaluation norms. The institute has taken more efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. The following activities were conducted to improve the performance of students: Group discussions, test , power point presentations, debate competition, quiz, seminars, assignments etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar has been prepared at the beginning of the session to ensure effective implementation of the curriculum. The examinations were conducted by our affiliating university. Other activities such as sports, departmental association programmes etc. were organized by on tentative schedule of academic calendar. The weblink of the Academic Calendar http://www.kngpgc.ac.in/academic_calendar.php

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kngpgc.ac.in/doc/da7caad70605a682b100203b8f30fe741864706700.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	Hindi	63	58	92.0
NA	MSc	Mathematics	58	32	66.6
NA	MSc	Zoology	23	12	52.10
NA	MSc	Chemistry	26	13	50.0
NA	MSc	Botany	28	13	46.4
NA	MSc	Physics	22	5	22.7
NA	BEd	Education	42	37	88.10
NA	BCom	Commerce	270	223	82.6
NA	BSc	PMC, BZC	204	176	86.3
NA	BA	Arts	797	607	76.2

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kngpgc.ac.in/agar_details.php?id=26
http://www.kngpgc.ac.in/agar_details.php?id=25

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Institution Innovation Council	20/12/2018
How to deal with failure (Live session of India First Leadership Talk Episode 01)	Institution Innovation Council	08/01/2019

Workshop on Intellectual Property Rights (Live session)	Institution Innovation Council	10/01/2019
Planning for Career (Live session India First Leadership Talk Series, Episode 02)	Institution Innovation Council	24/01/2019
Art of Decision Making (Live session India First Leadership Talk Series, Episode 03)	Institution Innovation Council	19/03/2019
Future of Technical Education in India (Live session India First Leadership Talk Series Episode 04)	Institution Innovation Council	03/05/2019
Workshop on Cognitive Skill Development and IPR Institution Innovation Council	Institution Innovation Council	20/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Institute Innovation Council	K.N. Govt. P.G. College	Innovation Cell, MHRD, Govt. of India	21/11/2018	Establishment of IIC
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	06	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Ancient History	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	4.46
National	English	1	2.31
International	Physics	11	3.0
International	Botany	4	1.0

International	Chemistry	2	6.03
International	Hindi	1	2.38
International	Ancient History	2	3.5
International	Home Science	2	6.03
International	Economics	1	7.08
International	Education	2	3.85
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Home Science	1
Medieval History	5
Sociology	1
Hindi	6
Mathematics	5
Zoology	2
Botany	2
Physics	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Nanoporous Pd(II) bridged coordination polymer acting as a peroxidase mimic in a method for visual detection of glucose in tear and saliva	Madhu Tiwari	Microchemica Acta	2018	0	Deptt. of Chemistry, K.N. Govt.P.G. College, Gyanpur, Bhadohi	0
Formation of Single-Walled Carbon Nanotube B	Seema Awasthi, Kalpana Awasthi, O. N.	Journal of Nano Research	2018	0	Deptt. of Physics, K.N. Govt.P.G. College,	0

uckybooks, Graphene Nanosheets and Metal Decorated Graphene	Srivastava				Gyanpur, Bhadohi	
Vibrational and Elastic Properties of Ln ₂ Sn ₂ O ₇ (Ln La, Sm, Gd, Dy, Ho, Er, Yb and Lu)	S. Akbudak, A.K. Kushwaha	J. Phys. Chem. Solids	2018	0	Deptt. of Physics, K. N. Govt.P.G. College, Gyanpur, Bhadohi	0
First Principles Study of Structural and Optoelectronic Properties of Li Based Half Heusler Alloys	A. Amudhavalli, R. Rajeswaralanichamy, K. Lyakutti and A.K. Kushwaha	Computational Condensed Matter	2018	0	Deptt. of Physics, K. N. Govt.P.G. College, Gyanpur, Bhadohi	0
Vibrational and Elastic Properties of Silicate Spinel A ₂ SiO ₄ (A Mg, Fe, Ni and Co)	A.K. Kushwaha, C.-G. Ma, M.G. Brik and S. Akbudak	J. Phys. Chem. Solids	2018	0	Deptt. of Physics, K. N. Govt.P.G. College, Gyanpur, Bhadohi	0
Structural, Electronic, Elastic, Optical and Vibrational Properties of MA ₁ Al ₂ O ₄ (M Co and Mn) Aluminate Spinel	S. Akbudak, A.K. Kushwaha, G. U?ur, ?. U?ur and H. Ya?ar Ocak,	Ceramics International	2018	0	Deptt. of Physics, K. N. Govt.P.G. College, Gyanpur, Bhadohi	0
Growth of Carbon Nanotubes on Icosahedral Quasi	Kalpna Awasthi, T. P. Yadav, and O. N.	Advanced Science, Engineering and Medicine	2018	0	Deptt. of Physics, K. N. Govt.P.G. College,	0

crystalline Al-Cu-Fe Alloy	Srivastava				Gyanpur, Bhadohi	
Donor-pi-Acceptor type configured Dimethylamino based organic push pull chromophores for effective reduction of mild steel corrosion loss in 1 M HCl	Madhu Tiwari	ACS Omega	2018	0	Deptt. of Chemistry, K.N. Govt.P.G. College, Gyanpur, Bhadohi	0
Colorimetric detection of picric acid using silver nanoparticles modified with 4-amino-3-hydrazino-5-mercapto-1,2,4-triazole	Madhu Tiwari	Applied Surface Science	2018	0	Deptt. of Chemistry, K.N. Govt.P.G. College, Gyanpur, Bhadohi	0
Phytosociology of low land ecosystem of Varanasi	Ranjit Singh	International Journal of creative research and thoughts	2018	0	Deptt. of Botany, K.N. Govt.P.G. College, Gyanpur, Bhadohi	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nanotechnology towards Sustainable Agriculture	Rajani Srivastava, Kalpana Awasthi and Dheeraj Tripathi	International Journal of Scientific Research in Physics and Applied Sciences	2018	11	0	Deptt. of Physics, K.N. Govt.P.G. College, Gyanpur, Bhadohi

Lattice Dynamical, Elastic, Thermodynamical Properties and Sound velocities 3C-SiC	A.K. Kushwaha	Acta Physica Polonica A	2018	0	0	Deptt. of Physics, K.N. Govt.P.G. College, Gyanpur, Bha dohi
Electronic and Optical Properties of CsSnI ₃ -yCl _y (y = 0, 1, 2, 3) Perovskites : A DFT Study)	R. Padmavathy, A. Amudhavalli, M. Manikandan, R. Rajeshwarpalanichami, K. Iyakutti and A.K. Kushwaha,	Materials Research Express	2019	0	0	Deptt. of Physics, K.N. Govt.P.G. College, Gyanpur, Bha dohi
First Principles Investigations of Structural, electronic, Optical and Magnetic Properties of Ternary Mixed Compound CsTeS _{1-x} Electronic Materials	A.K. Kushwaha, A. Laref and S. Laref,	Journal of Electronic Materials	2019	0	0	Deptt. of Physics, K.N. Govt.P.G. College, Gyanpur, Bha dohi
First Principles of Structural, Elastic, Vibrational and Thermodynamic Properties of TiMg ₂ O ₄ Oxide Spinel: Cubic and Tetragonal Phases	A.K. Kushwaha, S. Akbudak, G. U?ur and ?. U?ur,	Journal of Molecular Modelling	2019	0	0	Deptt. of Physics, K.N. Govt.P.G. College, Gyanpur, Bha dohi
Lattice dynamical and elastic properties	A. K. Kushwaha, S. Akbudaky, A. C.	International Journal of Modern Physics B	2019	0	0	Deptt. of Physics, K.N. Govt.P.G. College, G

of 6 BaFX (X Cl, Br and I): Matlockite structure compounds	Yadav, S., U?gurz and G. U?gurz					yanpur, Bha dohi
Structural, Elastic, Electronic and Vibrational Properties of Orthorhombic XAl ₂ O ₄ (X Cd, Ca and Sr)	S. Akbudak, A. Candan, A.K. Kushwaha, A.C. Yadav, G. U?ur and ?. U?ur,	Journal of Alloys and Compounds	2019	0	0	Deptt. of Physics, K.N. Govt.P.G. College, G yanpur, Bha dohi
First Principles Investigations of the Structural, Elastic, Electronic, Vibrational and Thermodynamic Properties of Hexagonal XAl ₂ O ₄ (X Cd, Ca and Sr)	A.K. Kushwaha, S. Akbudak, Abdullah Candan, A.C. Yadav, G. U?ur and ?. U?ur	Materials Research Express	2019	0	0	Deptt. of Physics, K.N. Govt.P.G. College, G yanpur, Bha dohi
Zone-Centre Phonons and Elastic Properties of Ternary Chalcopyrite ABSe ₂ (A Cu and Ag B Al, Ga and In)	A.K. Kushwaha, C.G. Ma, M.G. Brik, S. Bin-Omran and R. Khenata	Materials Chemistry and Physics	2019	0	0	Deptt. of Physics, K.N. Govt.P.G. College, G yanpur, Bha dohi
Jal Sankat Aur Bharat	Priyanka Srivastava	Periodic Research	2018	0	0	Deptt. of Physics, K.N. Govt.P.G. College, G yanpur, Bha dohi

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	25	0	0
Presented papers	68	96	5	1
Resource persons	2	5	3	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Camp	NSS	15	100
Seven Days Camp	NSS	30	50
Ten Days Camp	NCC	1	71
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Mahila Jagrukta Saptah - Quiz	First, Second and Third Prizes	Mahila Aayog	7
Ganga Swachhta Abhiyan	First	Namami Gangey, Bhadohi	1
Best Drill	Best Drill Award	NCC Commandant Mirzapur Battalion	1
Best NCC Cadet	Best NCC Cadet Award	NCC Commandant Mirzapur Battalion	1
Best Guard of Honour	Best Guard of honour Award	NCC Commandant Mirzapur Battalion	3
Best Cadet (SD)	Best Cadet (SD) Award	NCC Commandant Mirzapur Battalion	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NCC Patanjali Yoga Committee	Yogasanas Practices , yoga and meditation, speech	23	65
National Voters	NCC District	Voters	3	58

Day	Election Officer	awareness rally, nukkad-natak , speech		
Traffic Awareness Day	NCC	Traffic rule address to the public , traffic awareness seminar and traffic control practices with the traffic police	1	21
NCC DAY	NCC	Pailating, guard of honor, rally, speech, rifle drill	4	67
Rastriya Ekta Diwas	NCC	Pailating, guard of honor, rally, poster presentation, speech competition	54	55
Voter Awareness	NCC	Rally, speech, painting competitions	10	35
Gender Issue	NCC	Speech	1	30
Plantation Abhiyan	NCC and NSS	Plantation, awareness rally essay poster competitions	11	60
Blood Donation	NCC NSS	Blood Donation Camp	6	30
Swachata Pakhwara	NCC, NSS	Rally, speech, poster competitions, cleanness abhiyan in college campus, hospital and other public place	6	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research	Dr. Madhu Tiwari	Summer Research Fellowship of Indian National Science Academy	56
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities	Summer Research Fellowship	Department of Chemistry, Institute of Science, Banaras Hindu University, Varanasi	25/04/2019	19/06/2019	Dr. Madhu Tiwari Deptt. of Chemistry
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Company Secretaries of India (Allahabad Chapter)	17/05/2019	Establishment of ICSI study centre for career awareness programme, counselling session, enrolment to CS course	31
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1581000	1515000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	80409	5000	25000000	19470	25080409	24470
e-Journals	4000	5000	5000	19470	9000	24470
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	5	1	0	0	2	22	100	0
Added	0	0	0	0	0	0	0	0	0
Total	24	5	1	0	0	2	22	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80000	80000	916000	916000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for fund is submitted by concern department to the principal. The purchase committee of the college reviews the proposal, which is further approved by the principal. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of college is done by the authorized government organizations nominated by Govt. of U. P. The quotations are invited and the equipment is purchased from the vendor with the lowest quote as per Govt. of India. The record of the equipment is maintained in the stock register. The college receives grant from the directorate higher education, Allahabad, U.P. under Non Plan Head. Non Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sport items, equipment and contingency. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, office expenses, CCTV surveillance etc. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges within warranty period are provided the company, which delivers the equipment. Portion of the fund received under RUSA scheme has been utilized for up gradation, purchasing of scientific equipment, repairing of the existing laboratories and other existing infrastructure.

<http://www.kngpgc.ac.in/doc/3ce25277521fcfdaf16f63fec8950112089444429.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Gen/OBC/SC/Minority , Govt. scholarship	3000	12258300
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation Camp	01/04/2019	30	NA
Workshop on E-Literacy	19/12/2018	60	Nari Sashaktikaran Sankalp Abhiyan
Mahila Jagrukta Saptah	15/12/2018	250	Mahila Aayog
Workshop on Navjat Shishu Dekhbhal	15/11/2018	55	NA
Workshop on E-Learning	30/10/2018	65	NA

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling organized by department	120	352	100	110
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Jaypur Rugs, Mirzapur Branch	55	5	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	41	PG students (M.A./M.Sc./M.Com)	Science, Arts, Commerce	In universities and institutions i.e. IIT Material Sc., ISM Dhanbad	Enrolled in Ph.D.
2018	130	B.Com	Commerce	BHU, Varanasi, Allahabad University, Prayagraj, Purvanchal University, MGKVP	M.Com

2018	410	B.A.	Arts Discipline	BHU, Varanasi, Allahabad University, Prayagraj, Purvanchal University, MGKVP Varanasi	M.A.
2018	145	B.Sc.	Physics, Maths/Chemistry Botany/ Zoology /Chemistry	Banaras Hindu University, Varanasi, National Institute of Technology, Warangal Allahabad University, Prayagraj, Purvanchal University	M.Sc. (Physics/ Maths/ Botany/ Chemistry/ Zoology)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SLET	1
GATE	1
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports (Atlantics Cricket, Footwall, Kabadi)	Intercollege	33
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Advisory Committee of the college organises student's union elections every year. Student council always corporate the faculty members and college

administration to ensure overall development of the college. The student union consists of president, vice president, secretary, treasurer and faculty representatives. It communicates student's ideas, interests and concerns to faculties. The problems and issues of students are communicated to the college authority through president of the students' council. They actively participate in coordinating all the events related to academic and co-curricular activities under the supervision of faculty members of the college. The student council effectively contributes in the various events of college such as sports, workshop and seminar, sarashwati pooja, blood donation camp, swachatta abhiyan, independence, republic day, jayanties, rallies outside of campus etc. They are also energetically involved in various societies of the college like NCC, NSS, rovers/ rangers and others.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college was registered on 2016. Institution has taken initiative for the member registration of Alumni association. The registration process is continued and further processing regarding Alumni contribution and other activities is ongoing.

5.4.2 – No. of enrolled Alumni:

283

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and participative management. Teaching and non-teaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. There are twenty two separate and independent departments which are run by the cooperation and participation of teachers along with the heads of the departments. The heads are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. The principal supervises all activities of the college and ensures maintenance of academic discipline of the institution. They constitute various committees like Admission Committee, Discipline Committee, IQAC Committee, Examination Committee etc. for planning and implementation of different academic, student administration and related policies.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Admission of Students	UG and PG admissions of students were executed on the merit basis through online process
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Students visited to Malaviya Centre for Innovation, Incubation and Entrepreneurship, Banaras Hindu University, Varanasi on January 16, 2019. • Department of Physics organized two days workshop on Experimental Crystallography in association with Solid State Section of Physics Department, Institute of Science, Banaras Hindu University for PG physics and chemistry students. • Dr Madhu Tiwari, Assistant Professor of Chemistry Department has completed her Summer Research Fellowship programme with Prof. D.S. Pandey, Chemistry Department, Institute of Science, BHU. • College has signed MOU with Institute of Company Secretaries of India (Allahabad Chapter) for starting ICSI study centre at our Campus. This collaboration has offered career awareness programme, counselling sessions and also enrolment of students for CS course.
Human Resource Management	<ul style="list-style-type: none"> • The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, FDP, workshop, seminar, etc • NCC, NSS, Rovers-Rangers and cultural activities of students are exposed to the challenges of life • IQAC organized the E- learning workshop and spoken tutorial training for students
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • E-library is equipped with free access to internet facility for students teachers • Access to e-journals is provided through NLIST and DELNET • CC-TV cameras with voice recorder are installed in class rooms and laboratory of the college • Construction of ICT equipped classrooms are in progress • Laboratories are equipped with new equipment and accessible to the students • Solar UPS are installed for proper functioning of E-library
Research and Development	<ul style="list-style-type: none"> • Research committee is functional in the college promoting quality research among faculty members and Ph.D. scholars • Faculty members are engaged in publication of their research work in UGC CARE list journals and paper

	<p>presentation in international and national conferences • The college encourages the faculties for collaborative research and to apply for research projects funded by different agencies</p>
Examination and Evaluation	<ul style="list-style-type: none"> • At U.G. level, examination is conducted annually. All the P.G. courses are based on semester system. • Examination and evaluation of answer scripts of every level examination is conducted by affiliating university. • Bar coded answer books are used in the examination to maintain confidentiality
Teaching and Learning	<ul style="list-style-type: none"> • Student centric teaching through use of blackboard, LCD projectors • Flipped mode teaching using Google Classroom • Participative teaching - learning through assignments, projects, seminar presentation, field visit • Encourage the students for optimum use of online material • E - learning workshops, seminars were regularly organized by the departments for the benefit of students • Organization of debate, exhibitions and quizzes at college and departmental level • Organization of national level competitive examination
Curriculum Development	<p>Curriculum development is planned in board of study meeting of the affiliating university Mahatma Gandhi Kashi Vidhyapith, Varanasi. Faculty members of concerned departments of this college participate in board of studies meetings.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Academic calendar of session were uploaded on the website • Feedback responses of students were collected through google form
Administration	<ul style="list-style-type: none"> • The awareness among students is created in form of notices through college website. • CCTV cameras are installed in the college campus.
Finance and Accounts	<ul style="list-style-type: none"> • Students deposit their admission and examination fees online. • Salary of faculty members and staff credited in the bank account through online transfer. • E-tendering/ Gem portal used for purchasing the items • Payment for the work orders done through PFMS (Public Financial Management System, Ministry of Finance, Government of

	India) according to government guidelines
Student Admission and Support	<ul style="list-style-type: none"> • Applications for admission in to different courses submitted through online • Notices and circulars are uploaded on the website
Examination	<ul style="list-style-type: none"> • Students fill examination form and download their admit card online • Examination related information updated on college website • Practical examination schedule displayed on college website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Kiran Sharma	Madhya Pradesh Sahityotsav	Sahitya Academy, Bhopal	7000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Hands on exercise on computer tools for documentat ion	15/01/2019	18/01/2019	0	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	04/01/2019	31/01/2019	28
Orientation Programme	1	19/09/2018	16/10/2018	28
Orientation Programme	1	25/07/2018	21/08/2018	28

Refresher Course	1	30/03/2019	13/04/2019	15
Refresher Course	2	25/03/2019	14/04/2019	21
Refresher Course	1	26/02/2019	18/03/2019	21
Refresher Course	1	07/02/2019	27/02/2019	21
Refresher Course	6	21/02/2019	13/03/2019	21
Refresher Course	2	04/12/2018	24/12/2018	21
Refresher Course	2	12/11/2018	02/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	5	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> GPF, NPS as per Govt. rules, Cashless scheme for medical treatment 	<ul style="list-style-type: none"> GPF, NPS as per Govt. rules, Cashless scheme for medical treatment Weightage in admission is facilitated to the children of supportive staff. 	Scholarship through state government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of all the income and expenses of college are executed randomly by Accountants General (AG) U. P. Government and Directorate higher education, Prayagraj. External audit is conducted by authorised Chartered Accountant. The audit process is in accordance with the auditing standard accepted in India. Thus the fairness of financial statements and record is maintained through audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents visit the campus and meet the teachers as when required.
- Parents are cordially invited to the college functions.
- Parents- teachers meeting organized at departmental level

6.5.3 – Development programmes for support staff (at least three)

- Meetings of lab assistants are conducted for guidance of laboratory safety
- The college organizes computer training programs for supporting staff
- Encouraged the supporting staff to attend workshops and training program conducted by competent authority outside the college

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Strengthening of Solar Energy: Solar UPS was installed in E-library
- Solar pump was installed in college campus.
- Enhancement of ICT tools: Workshop on E-learning and spoken tutorial training programme of IT Bombay were organized for students.
- Construction of two smart classrooms (Department of Physics and Botany) has been started.
- Strengthening of laboratories of several departments with new equipment from RUSA grant

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Spoken tutorial software training programme	13/07/2018	13/07/2018	19/07/2018	25
2018	E- learning workshop	31/10/2018	31/10/2018	01/11/2018	65
2018	E- literacy Workshop	19/12/2018	19/12/2018	19/12/2018	60
2019	Computer training for documentation	10/01/2019	10/01/2019	16/01/2019	20
2019	Workshop on Student online feedback	05/03/2019	05/03/2019	05/03/2019	50

	system				
2019	Workshop on Experimental Crystallography	27/03/2019	27/03/2019	28/03/2019	55
2019	Workshop on E-filling of feedback (student satisfaction survey)	03/04/2019	03/04/2019	05/04/2019	500
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Creating awareness amongst students	23/03/2019	23/03/2019	60	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> Solar panel for road light, solar pump and solar UPS were installed in the campus area Encourage the students for switch off lights and fans before leaving the classroom Department organizes the exhibition and debate on environmental awareness

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	02/10/2018	1	Gandhi Jayanti and Swachh Bharat Avhiyan-	Social awareness for cleanliness in villages	55
2019	0	1	25/01/2019	1	National	Rights of	115

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachata Pakhwara	15/09/2018	02/10/2018	100
National Unity Day	31/10/2018	31/10/2018	50
Paryawaran Kumbh	19/11/2018	20/11/2018	80
Unity Week	19/11/2018	25/11/2018	90
Traffic Awareness	26/11/2018	26/11/2018	71
National Youth Day	12/01/2019	12/01/2019	60
National Voters Day	25/01/2019	25/01/2019	115
Yoga Day	21/06/2019	21/06/2019	90
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation in college campus
- Environmental protection campaign through NCC volunteers
- Organized environmental awareness programmes
- Encourage the students to make plastic free campus
- Installation of solar panels in college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Ministry of Human Resource Development (MHRD), Govt. of India has established Innovation Cell Council to systematically foster the culture of innovation amongst all Higher Education Institutions. To encourage the student and faculties to work on new ideas and innovation and promote them to create start-ups, IIC was established in our college. All live sessions of India first leadership talk series were organized during this session. The students and faculty members were actively participated in these sessions. Several competitions and workshops were organized throughout year for the refinement of the student ideas.
- NAAC is conducting a student satisfaction survey regarding Teaching - Learning and Evaluation, which can help to upgrade the quality in higher education. The institute encourage the students to participate in student satisfactory survey (SSS) and guide them about survey. College has taken initiative to online filling of student feedback proforma.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kngpgc.ac.in/aqar_details.php?id=27

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College was established by the State Government of Uttar Pradesh as one of the pioneering institutes of higher learning with the vision of providing access to the students of rural and under developed areas to higher education

with the aim of providing high quality education at their doorsteps, at minimal economic cost through optimal utilization of available resources. Faculty members always encourage the students to study deeply and participate in competitive examination. Apart from academic excellence, the institute pays attention towards the physical, moral and cultural development of students. Online feedback mechanisms prevailing at the college for quality enhancement:
The development of an institution depends upon a well-functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. The college has initiated online feedback system for the students to improve the performance and effectiveness of academia. The feedback cover up the entire domain of infrastructure, effective and innovative teaching learning mechanism including academic content, Library facilities, course study materials, ICT and laboratory facility, fairness of evaluation.

Provide the weblink of the institution

<http://www.kngpgc.ac.in/doc/2dfab175d07508e1dd6225b4c6f0ce1b1066554883.pdf>

8.Future Plans of Actions for Next Academic Year

- To organize workshops for faculty on use of ICT in Quality Teaching-Learning
- To organize certificate course programme for students
- Up- gradation of college website
- Encourage the faculty members to take up research projects and publish their research output in reputed UGC indexed journals
- To strengthen the campus interview and organize the awareness programme on entrepreneurship for students
- Efforts to generate funds through DBT- star collgescheme and DST-FIST
- Participation in National Institute Ranking Framework (NIRF)-2020 of MHRD
- To strengthen alumni participation
- To make efforts towards the feedback system for stakeholders i.e. alumni, parents, teachers, employers
- To develop smart class rooms in college campus